

Park School Parents' Curriculum Forecast - Michaelmas Term 2010 – Reception

Please read this in conjunction with the Parent's Handbook

In Reception our curriculum is modelled to follow the Government Guidelines as set out in the Foundation Stage. We incorporate the most important elements into our curriculum to give the very best education for your children.

Our Communication, Language and Literacy (CLL) and Problem Solving, Reasoning and Numeracy (PSRN) follows the 'Abacus Evolve Foundation' programme which links with the Early Years Foundation Stage (EYFS) guide. This clearly sets out what is to be taught each term. In Literacy this term we will be encouraging oral and listening skills and learning rhymes and songs. The children will enjoy a variety of stories and poems and they will experience a range of pre-reading activities. They will also be introduced to the characters and early books of the Oxford Reading Tree scheme. Those children who are already 'readers' will have this skill developed and nurtured. "Letters and Sounds" will be used to introduce all phonic sounds and blends, backed up with 'Letterland'.

The emphasis in PSRN is on a range of practical activities and the introduction of mathematical vocabulary. Children will be taught to sort into sets, learn the concepts and numbers 0 to 10 developing understanding of one more and one less later in the term. A range of simple 2D shapes and simple graphs linked to topic work will be made, such as pictograms.

Science, Geography and History come under the umbrella title of Knowledge and Understanding of the World (KUW). The children will watch and discuss 'Fourways Farm' programmes and observe and record the daily weather. The major topic for this half term is their favourite subjects - 'Ourselves', 'Journeys' and 'Toys', developing knowledge and learning of their personal experiences to the world around them.

In Religious Education the children will hear stories from the Bible and other sources about sharing, social expectations and values. Discussions will follow to encourage the children to play in a caring, sharing environment. We will also be teaching the meaning of Harvest and Christmas and be having a visitor speak to us about Jewish festivals.

Creative Development will include using a wide variety of media to express themselves and record topic work. They will use paints, crayons, printing techniques and collage among other messy and explorative play to aid learning in other areas.

Music will include listening to music and singing songs about their topics, Harvest and Christmas.

The French curriculum is currently under review.

The children will be introduced to the computer in the classroom and the computer suite by using some language and number reinforcement games. The Smartboard will be used as an alternative media to present the curriculum and develop the children's ICT skills.

In Physical Education the children will improve and develop their body mobility. They will learn to tiptoe, hop, jump, run and stop. Gymnastic techniques will also be taught. They will also have fun doing Music and Movement, the foundation introduction to Dance.

We will also be introducing elements of PSHE using the Rainbow SEAL programme, covering "New Beginnings", "Getting on and Falling out" and "Say no to bullying".

If you have any questions about this document or other matters, please see Mrs Lawrence or Miss Nunes.