

Park School Parents' Curriculum Forecast - Michaelmas Term 2010 - Year 5

Please read this in conjunction with the Parents' Handbook

In **Literacy** Year 5 will be studying traditional stories, myths, legends and fables. We will also look at instructional texts. Our class readers will be "Phantom Tollbooth" (5MS) and "Stig of the Dump" (5LSB). Formal English exercises in comprehension, spelling and grammar will also play an important part, as will creative writing based on the literacy texts.

In **Numeracy** all children will continue daily practice with tables, number bonds, doubling and halving and other mental calculations. We will also look at place value, including decimals and learning to multiply and divide by powers of 10. We will also be looking at data handling – bar and line graphs, at units of measure and weight and problem solving. Other work covered will be revising and learning the properties of 2D shapes and symmetry. Mathematics will be a focal point of our studies.

In **Science** we will look at the changing state of water as a solid, liquid and gas and try to understand the principles of melting and freezing. This study also includes the water cycle and the use of thermometers. We will also be looking at the concept of gases around us.

Our **History** topic this term is the lifestyle, culture and beliefs of Ancient Greece. In addition, we will be studying the legacy of this civilisation as seen in beliefs and architecture today.

In **Geography** we collect information about countries which attract our attention in the news. Linked with the Science topic we will also be looking at water supply and management of clean water in this country and around the world.

Art, Craft and Technology continues the Greek theme as we learn to weave on a constructed loom and create masks from paper.

The theme in **Religious Education** is the Muslim faith. We will look at the importance of Mohammad and see how Muslims express their beliefs, comparing similarities with Christianity. We will have class discussions in **Personal and Social Education** as matters arise and follow the Rainbow Seal scheme of lessons.

In **Music** the children will continue their composing skills exploring rhythm and pulse, scales and arpeggios. They will also enjoy singing both in music lessons and whole school sing-a-longs.

The French curriculum is under review.

Verbal Reasoning becomes important in the approach to competitive examinations. The children will receive individual and small group help to develop their own strategies, whilst improving logic skills, speed and accuracy in this area. They will be using a workbook for extension and practice of skills.

Information and Communication Technology skills will be extended as we use the computer for word processing, art packages, databases, logic games and research. We use a "Computer Aided Design" package to create a plan of the school and collect information and use it to answer questions on the data.

Physical Education will include gymnastics, football, rugby, basketball, hockey and netball with emphasis on ball skills and team play.

If you have any questions about this document or other matters please see Mrs Stainton-Burrell or Mr Spraggs.

Visits:

Holdenhurst Sewage Treatment Works	-	23 September
British Museum Visit	-	2 November