

12ab - FIRE POLICY AND PROCEDURES

The School's Fire Officer is Mrs A Passmore, the Deputy is Mr S Main.

This document gives guidance in the event of a fire and outlines ongoing procedures throughout the school. It takes into account provisions in the Regulatory Reform (Fire Safety) Order 2005.

A fire risk assessment has been carried out and this is available from the School's Health and Safety Officer. This risk assessment is updated regularly.

An induction meeting will take place for any employee as soon as possible after appointment, when these regulations will be explained. All staff, both teaching and non-teaching will be expected to read and adopt this policy. A record of induction will be kept.

Staff will familiarise themselves with the location of fire break glasses, fire bells and firefighting equipment and note the procedure to be taken in the event of a fire as given in the instruction notices in every classroom.

1 FIRE PRECAUTIONS

- 1.1 The Health and Safety Officer is the appointed Fire Officer for the school. It is her responsibility to oversee the following:-
- 1.2 There will be at least three practice evacuations per year in each part of the school with the first fire drill held as soon as possible after the start of the academic year. These will be recorded with details of time taken to evacuate, any difficulties experienced and action to be taken.
- 1.3 The testing and maintenance of electrical and electronic fire systems and all other firefighting equipment and fire extinguishers will be recorded in the appropriate fire log book/ Site Manager's log kept in the Bursar's Office..
- 1.4 Details of fire alarm and evacuation procedures are to be found on the Fire Emergency Action Notice positioned near the principal exit in each room.

2 GUIDANCE FOR STAFF DISCOVERING A FIRE

Alert other staff by breaking the nearest 'fire break glass' or activating a fire bell.

Silence the class.

Evacuate the children in your care as quickly as possible via the nearest available exit to the designated muster point, (if you are the first person to pass and the fire fob is still on its hook, you should take class to exit of building and send on to muster point, remove the fob and the procedure card, check the fire panel and carry out a sweep of the building following the directions on the fob procedure card, starting with the top floor unless you are the only member of staff with a class in the building).

Classes should assemble in the main playground.

Until either the Fire Officer /deputy arrives at the playground, one member of staff should assume responsibility as a fire Marshall for the evacuation process.

They should:

Check that other staff have registered their own class/group of children.

1. If anyone is missing do not re-enter the building but report to the fire officer/deputy (if in attendance) or office immediately.
2. Ensure that a FOB sweep has been conducted as above.
3. Inform the Office, so the emergency services / Fire Officers (SM/AP) are summoned without delay saying 'This is an emergency. The fire bell is sounding in (building name). Please call the fire brigade, we are evacuating'. The Office staff will dial 999 to summon the fire brigade.
 - a. If the Office has evacuated, dial 999 from the staff room (or nearest) phone.

4. A member of staff will be assigned to watch the entrances to the evacuated building (from a safe distance), to ensure no-one enters. Suggested vantage points are as follows:
 - a. No. 43 by the Quiet Area - watching side and conservatory entrances
 - b. No. 45 by the Quiet Area - watching Nursery and the path to the front door
 - c. No. 47 by the windows of 1JG - watching the main door and the side doors
 - d. Hall by the bell – watching paths to side doors/art rooms
 - e. No. 49 by the climbing wall – watching paths to front/side doors and to orangery
 - f. Staff room building by astro pitch/corner of dining room.

Children should be given clear and precise instructions and staff should insist on silence and order so that everyone knows what they are expected to do.

The Fire Officers/emergency services are responsible for giving the all clear.

Never tackle a fire alone or put yourself at risk – summon help. If you can't tackle the fire safely shut the door and leave alone.

3 OFFICE PROCEDURE

The Office should summon the fire brigade as soon as they are informed, unless they have been previously told it is a drill, and contact the school Fire Officers (SM/AP) who will take over co-ordinating the evacuation (including investigating, if appropriate, to see if it is a false alarm) until the emergency services arrive. Once the call has been made, a member of staff from the Office should go out to the roadside to guide the emergency services to the correct building, taking the building plans with them. (If only one person is in the Office, then another member of admin staff should be called to meet the emergency services.)

4 STAFF TRAINING

The training of staff will provide for the following:-

All staff will have access to a copy of this policy on the Shared Resources Drive and be given verbal instruction regarding responsibilities and actions in the event of a fire by the Fire Officer. This instruction is also given to new staff at induction.

After the initial instruction, all staff should receive instruction by a competent person annually.

Records should be kept to show that training and instruction have been given.

The Fire Officer is responsible for organising staff training and the Fire Officer/Deputy co-ordinates the actions of staff in the event of a fire evacuation drill.

5 EMERGENCY EVACUATIONS

At least three emergency evacuations per year should take place, the first one to be held as soon as possible after the start of the academic year.

6 WEEKLY TESTS

At least one detector, call point or end of line switch on one circuit will be operated to test the ability of the control and indicating equipment to receive a signal and to sound the alarm. Each circuit is tested in turn i.e. one in each main building each week. This will be carried out by the Site Manager and any defects will be recorded, reported to the Health and Safety Officer and Bursar and receive attention immediately.

7 BUILDING PLANS

Plans of each building with the location of the main utilities/facilities will be displayed inside the entry

points to each building, in the School Office and on the Shared Resources drive.





8 FIRE EXTINGUISHERS/ALARM SYSTEMS

- 8.1 The fire extinguishers and alarm systems are inspected and overhauled annually by the Fire Contractor under a maintenance contract.
- 8.2 Make sure you use the correct type of extinguisher for the fire you are fighting.
- 8.3 Do not use unless you have received training in how to use an extinguisher.
- 8.4 Do not put yourself at risk by tackling a fire beyond your capabilities.
- 8.5 Fire extinguishers are provided to protect your exit route.

Type of Fire Extinguishers

Their uses and their colour coding according to BS EN 3 : 1996

The contents of an extinguisher is indicated by a colour zone on the body of the extinguisher

			
WATER	POWDER	FOAM	CARBON DIOXIDE
For wood,paper,textile and solid material fire DO NOT USE on liquid, electrical or metal fires	For liquid and electric fires DO NOT USE on metal fires	For use on liquid Fires DO NOT USE on electrical or metal fires	For liquid and electrical fires DO NOT USE on metal fires

RED container
RED stripe

RED container
BLUE stripe

RED container
CREAM stripe

RED container
BLACK stripe

- 8.6 (A metal fire is one involving flammable metals e.g. Magnesium, Sodium) There are no known sources of these metals at Park School. We do not hold powder extinguishers on site.