

Park School Board – Mission & Vision Statement

The school's motto lies at the heart of who we are and what we do.

The School Board is very proud of Park's strong reputation for excellence in the education of young children and maintaining this high quality of education forms the core of any development plan, supported by a whole child ethos committed to offering a broad curriculum and good pastoral support.

It is essential that all of our children progress exceptionally well at their own level and are happy and fulfilled in the classroom. To this end, the development of teaching, learning and assessment is key. The continual improvement of pupil outcomes across the curriculum, should be supported by encouraging a continuous development in our teaching staff through strong CPD, lesson observations and supportive feedback.

We aim to provide opportunities for the development of the whole child inside and outside the classroom, with a good range of sporting activities for all abilities, and plenty of opportunities in music, drama and artistic subjects

2020-21 Priorities from the Board

Following discussions with the Headteacher, the following seeks to outline the priorities for the School for the coming year.

A key area for continued development during the continuing Pandemic is the PSHEE curriculum which supports our pastoral aims particularly to support pupils' attitudes, wellbeing and resilience to learning.

The ongoing development of leadership and management also supports this aim and this year has a particular focus on communication and partnership with parents and families. Other curriculum priorities include a new SRE curriculum in accordance with new statutory guidance, Science and Technology in accordance with the Head's longer term aims and the support and extension of Park's less able and more able pupils in acknowledgment of the disruption caused by Covid-19.

The Board is particularly keen that the Head develops a robust covid return programme for pupils to identify and fill any gaps in understanding and attainment.