

PARK SCHOOL – PUPIL SUPERVISION POLICY- ISI 14A

This policy covers the supervision of pupils from Reception to Year 6.

The Missing Child Policy-ISI14B explains the procedures for a missing child.

1. INTRODUCTION

- 1.1 This policy supports the school's safeguarding arrangements and should be read in conjunction with the Safeguarding and Child Protection Policy, Behaviour Policy, Missing Child Policy and Health and Safety Policy.
- 1.2 It is the responsibility of all adults employed in School to have the safety and security of our pupils as their primary concern. Supervisors are expected to use sound judgement and good intention to achieve the desired result of safe and happy play for all our pupils. All staff involved in pupil supervision are appropriately vetted, trained and aware of their safeguarding responsibilities.
- 1.3 Supervisors and duty staff should note the following:

2. PLAYGROUND

- 2.1 The School ensures that there are sufficient numbers of staff on duty to supervise pupils effectively at all times. Staff take account of pupils with SEND, medical needs or EAL when supervising, providing additional support where required. Duty staff should position themselves strategically around the playground in order to ensure that all areas are carefully watched. The following areas have been designated as being most efficient in monitoring as many children as possible, and duty staff should spread themselves between these areas. They are:
 - On the adventure playground near the gate.
 - If a 2nd person is required for the adventure playground, place yourself near the ropes.
 - Around the bus stop on the main playground.
 - By the bell on the smaller playground.
 - First Aider to sit on bench.
- 2.2 Each supervisor should take responsibility for a particular area to supervise but remain in regular contact with the others. Additional help can be requested from the School Office.
- 2.3 Duty staff and supervisors should ensure that the children behave properly and sensibly whilst playing and enjoying their recreation time. Be aware that both overt and subtle instances of bullying may be taking place in the playground. Look out for signs of such behaviour i.e. a child being lonely, unhappy, cold-shouldered, unable to join in group play, anxious or refusing to move far from an adult. Any concerns should be communicated to the class teacher at line-up. Any safeguarding, behaviour or welfare concerns arising during supervision are reported and recorded in line with School procedures
- 2.4 **First Aid** - There is always a qualified First Aider on duty in the School Office or playground. If possible, send the child to them, but if the child has fallen and cannot move, or you think they should not move, send for the First Aider. Children should not be lifted, and no child should deal with another child's injuries. Use of space - as far as possible utilise the greatest amount of playground space for pupils to play in.
- 2.5 **Discipline** - Staff should insist on the highest standards of discipline. Any persistent rudeness or inappropriate behaviour should be brought to the attention of a teacher or one of the Senior Leadership Team. **Rough play** - we do want the children to run and play, but we don't want children hurt in bouts of rough play. As far as possible, try to ensure that children play sensibly and properly. Any physical intervention will be used only as a last resort to prevent harm and in accordance with

the School's Behaviour Policy.

- 2.6 The co-operation of parents is sought in ensuring that children do not bring to School any precious items or valuable items that may be lost or damaged. Any potentially dangerous item must not be brought into School. Under no circumstances should toys, money or sweets be brought into School.
- 2.7 Clothing - no child should be sent into a building unaccompanied to fetch a coat if there is no adult in the classroom, an adult must accompany them or monitor their visit.
- 2.8 Children are not allowed in classrooms unaccompanied by an adult. The exception to this is for prefect duties at the correct time (individual prefects do not need to be accompanied by their friends).
- 2.9 There are rules for all the main areas of play displayed in specific areas and are available on Evry. There are also risk assessments for indoor and outdoor play, the astro pitch and the adventure playground. All staff are expected to review these at the appropriate time. They can also be accessed at any time via Evry. There is a rota in place for the use of the various play areas which are posted on the window of the pastoral room.
- 2.10 Pupils need to be in their trainers if they want to use the climbing wall or astro pitch.
- 2.11 Pupils in Years 3 to 6 are allowed to use the table tennis tables. Supervising staff should ensure that the fold-up tables are down ready to use, children are not allowed to unfold the tables. Children should not chant or shout whilst playing. There must be a 2 metre exclusion zone around the player at each end and queues should be monitored so that children are safe. On the large playground, particular care must be taken to prevent non-players running close to the tables causing a danger.
- 2.12 Children have a choice of fruit. Children may also bring fruit or healthy snack from home. Children eating should be calmly sitting or standing until they have finished eating. Rubbish will be placed in the appropriate bin as soon as snack is finished.
- 2.13 Bells are rung as follows at the end of playtimes for both Lower and Junior School morning play and Lunchtime:
 - Children off the astro pitch to change shoes in preparation for line up
 - Children off the adventure playground in preparation for line up
- 2.14 In order to foster independence on the part of the pupils, supervisors should not collect up belongings for pupils. Instead, supervisors and class teachers should ensure that all pupils remember to pick up their own belongings before going in to class.
- 2.15 Supervisors and duty staff must communicate with class teachers at line-up to report any problems that have arisen or instances of First Aid. Green slips where appropriate must be filled in and passed to class teachers. It is particularly important to communicate over any pupils that have been mentioned specifically by class teachers.

3. QUIET AREA

- 3.1 The quiet area (located next to 5HM) is used for children who would like to sit quietly and read a book, colour or play board games.
- 3.2 No running is allowed around this area, and children will be asked to move to the big playground if this happens.

4. WET PLAY

- 4.1 Morning play – a monitor will be sent to the kitchen to collect fruit.
- 4.2 Lunchtime play – staff should refer to the wet break duty rota.

- 4.3 Pupils are responsible for clearing away anything they use and putting it back neatly where it came from.
- 4.4 Dining Room – noise levels: A reasonably acceptable level of noise is expected to be maintained throughout each sitting. If warnings regarding noise levels are unheeded, silence for a short period could be used as a sanction.
- 4.5 Addressing the dining hall: supervisors should make clear their expectations of noise levels and of behaviour. A bell is available for staff to use to gather the attention of the children. Children should be clear what level is expected once the adult has finished speaking.
- 4.6 Amount eaten (cooked lunches and packed lunches): All children should be encouraged, but never forced, to eat a reasonable amount and variety of food. If a child eats nothing, or very little, class teachers should be informed so that they can communicate their concerns to parents.
- 4.7 All children in the Lower School should have a napkin.
- 4.8 All staff on duty in the dining room should work together to achieve a pleasant eating environment.

5. COOKED LUNCH

Nursery, Reception, Years 1 and 2.

- Staff serve the food to the children (class teachers help serve the main course), pour water into the glasses, monitor eating and table manners and clear away.
- Cutlery and glasses are placed on table for the next sitting.

Years 3 – 6.

- Teachers to wait with their class until the sitting is ready to go into the dining room.
- Pupils line up at servery to collect lunch and take to a table guided by duty staff.
- Duty staff serve the pudding to the tables.
- Cutlery and glasses are placed on table for the next sitting.

6. PACKED LUNCH

- 6.1 Children should be encouraged to eat and drink all they bring. Any leftover food/rubbish should go home.
- 6.2 Content of packed lunches: sweets, chocolate, fizzy drinks, glass bottles or nut products are NOT allowed. Items which breach the rules should be confiscated and given to the School Office for collection by the parents. Please inform the class teacher who will inform parents at the end of the day to collect from the School Office. It is important that children are given a replacement item if something has been taken away. Please liaise with the kitchen team.
- 6.3 Lunch boxes are left in specified places in the playground until line up. Class teachers should remind pupils to collect them at line up.

7. FIRE ARRANGEMENTS & MISSING CHILD

- 7.1 Full instructions are contained in the Park School Fire Policy.
- 7.2 See the Fire notices (Fire Action - posted by the main exit out of every room).
- 7.3 Any suspected missing child must be reported immediately in accordance with the Missing Child Policy (ISI 14B).