

THE PARK SCHOOL RULES

To be read in conjunction with the Park School Behaviour Policy (including sanctions).

1. What the School offers:
 - 1.1.1 The School aims to be an open, happy community, where we accentuate the positive and try to eliminate the negative aspects of school life.
 - 1.1.2 The School works to safeguard each and every child's welfare at all times.
 - 1.1.3 The School aims to foster feelings of confidence, self-worth, security, happiness and belonging.
 - 1.1.4 The School offers the opportunity for each child to grow and thrive as a respected, valued and trusted individual within a caring and stimulating environment.
 - 1.1.5 The School encourages each child to learn, succeed, enjoy him/herself, and to become increasingly independent as they move up through the school.
 - 1.1.6 The School aims to instil moral values which will help each child to integrate positively into society.
 - 1.1.7 The School places a high value on good manners, respect for others, proper behaviour and a sense of responsibility.
 - 1.1.8 The School actively promotes the development of positive relationships with a real emphasis on everyone working and learning together.
 - 1.1.9 The School delivers a balanced and carefully planned curriculum designed to meet the needs of each child.
 - 1.1.10 The School provides a range of extra-curricular activities designed to enrich the children's experiences.
 - 1.1.11 The School actively welcomes parents/carers to discuss any concerns they may have about their child's progress or general welfare.
2. We have a few rules, all of which are to help achieve the above aims and to help with the smooth running of the School.
- 2.1 From each pupil the School expects that they will:
 - 2.1.1 Produce their best work at all times, to the best of their ability.
 - 2.1.2 Respond in a positive manner to instructions and requests made by staff.
 - 2.1.3 Listen carefully and respond appropriately.
 - 2.1.4 Bring the correct equipment to each lesson.
 - 2.1.5 Complete and hand in homework at the correct time.
 - 2.1.6 Respect the School environment and the belongings of others.
 - 2.1.7 Have self-respect and be respectful and considerate towards all members of the school community.
 - 2.1.8 Have self-control in the classroom and in the playground.
 - 2.1.9 Be honest and trustworthy.
 - 2.1.10 Take responsibility for their own actions.
 - 2.1.11 Have high standards of behaviour both on and off-site (including when on school trips or

sports fixtures, where good sportsmanship is expected and valued)

- 2.1.12 Adhere to the School's uniform code, ensuring that our high standards of uniform and dress are maintained.
- 2.2 Parents are expected to support the School and its staff and also to:
 - 2.2.1 Promote a positive attitude towards school and learning in general.
 - 2.2.2 Ensure that their child attends school regularly and that absences are properly notified.
 - 2.2.3 Ensure their child arrives promptly at the beginning of the day and is collected at the appropriate time at the end of the day.
 - 2.2.4 Ensure their child has the correct equipment and kit for each school activity and adheres to the school's uniform code, ensuring that our high standards of uniform and dress are maintained.
 - 2.2.5 Support the school's policies and guidelines, especially those on behaviour and equal opportunities.
 - 2.2.6 Do their best to promote a healthy lifestyle to enable their child to attend school.
 - 2.2.7 Inform school if there are matters outside of school that are likely to affect a child's performance or behaviour at school.
 - 2.2.8 Support their child with their homework and wherever possible promote opportunities for home learning.
 - 2.2.9 Attend parent/teacher evenings and discussions regarding their child's progress at school.
 - 2.2.10 Collaborate with the school to ensure that children receive a consistent message about how to behave appropriately at home and at school.
 - 2.2.11 Support the school's zero tolerance for smoking and vaping policy (in line with the staff handbook).
 - 2.2.12 Fulfil the requirements set out in the Parent Handbook.