

PARK SCHOOL PARENTS' CURRICULUM FORECAST

MICHAELMAS TERM 2020

Year 5

Across the School we have a cross-curricular approach to our teaching and learning to help develop the children's depth and breadth of knowledge as set out in the National Curriculum.

As a School, we have chosen a common theme across all phases and cover all the learning objectives in a wide range of subjects. In Years 5 and 6 we have one phase topic.

In **Literacy**, the children will be studying texts linked to our medieval theme including: classic poetry, graphic novels, biographies, autobiographies and modern classic fiction. They will also look at instructional and explanation texts. Formal English exercises in comprehension, spelling and grammar will also play an important part, as will creative writing based on the literacy texts. In spelling we will continue to use the Headstart spelling scheme.

In **Numeracy**, the children will continue daily practice with tables, and a range of other mental and written calculations. They will also look at place value, including decimals and learn to multiply and divide by powers of 10.

This term in **Science** the children will be looking at properties of materials and forces.

In **History**, the children will learn about the lifestyle, culture and beliefs of medieval England and King Arthur. In addition, they will be studying the influence of the Crusades on world history.

In **Geography** the children will be looking at the water cycle and describing key aspects of how we get our water. Furthermore, the children will study human geography including how empires develop throughout history.

In **Art, Design and Technology** the children will continue the medieval theme as they design medieval clothing and create pennants and coats of arms.

The theme in **RE** is the Sikhism and Christianity. The children will look at the importance of how Sikhs put their beliefs into practice. In the latter half of the term, the children will be looking at the different accounts of the Christmas story and how they each have value in different ways, They will have class discussions in PSHE as matters arise as well as regular 'Time To Thrive' sessions.

In **Music**, the children will be exploring pitch. They will learn songs and dances that were part of Medieval Life and how to play the melodies and accompaniments for these songs and dances on a variety of instruments. They will learn about medieval instruments and they will look at chants and music used in the monasteries, as well as recorder music played in the courts. Finally, the children will learn about busking and entertainers and how they earn their keep, as well as taking part in some mime activities.

In **Spanish** the children will learn basic conversation including greetings and 'all about me' vocabulary. They will also focus on music and use role play, songs and games to reinforce the vocabulary.

Reasoning becomes increasingly important in the approach to competitive examinations and to develop the children's problem-solving skills. The children will receive individual and small group help to develop their own strategies, whilst improving logic skills, speed and accuracy in this area. They will be using a workbook for extension and practice of skills.

PSHEE (Personal, Social, Health and Economic Education) includes the PSHE Association recommendations and the ethos of P.A.R.K

In **ICT** the children will improve their Touch-Typing skills and use Word. They will create presentations applying different themes and styles and they will calculate percentages in spreadsheets. In addition, they will be learning programming skills. Children will also be using 'Times Tables Rockstars' as a link to their maths.

In **PE**, the children will be learning Gymnastics, focusing on learning various combinations of flight, swinging and gripping. They will safely adapt, refine and improve specific skills using this knowledge. Children will begin to design longer sequences including planned variations of shape, speed and direction. These will also be transferred safely from floor work to apparatus.

In **Games**, children will be learning sport specific techniques in the invasion games of Football and Hockey. As well as focusing on refining their basic skills, children will further develop the principles of possession, support, numerical advantage, progression down the pitch, marking and working as a team to attack and defend. These will be taught within purpose taught game situations with conditions and small sided game play.

If you have any questions about this document or other matters please see Mrs Sidlow, Miss Westley or Miss Mauri.



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