

LENT TERM 2026 IN YEAR 6

TOPIC: Tudor Treasures

Please read this in conjunction with the Parent's Handbook.

In **English** the children will learn to analyse particular sections of texts to identify language and organisational features, whilst noting the devices the author uses to engage and motivate the reader. They will be looking at non-chronological reports related to the topic 'Tudor Treasures', and will be writing diary entries from the point-of-view of people in Tudor Times. The children will read and compose their own free-form poetry with the aim of gaining and maintaining their reader's attention. Recounts will be studied and the children will learn to write a newspaper report. Comprehension work will continue to be covered, as will the revision of accurate use of grammar and punctuation. Shared and independent reading will continue. In spelling, we will continue to use the Headstart spelling scheme.

**Maths** topics to be studied this term will include revision of place value, ordering, rounding, averages, frequency tables, money, multiplication, division, fractions, decimals and percentages. The children will investigate 2D and 3D shapes, measures and scale. Children will also be learning to read and use Roman numerals. There will be an emphasis on problem solving strategies, and investigations across all topics.

In **science** this term the children will be focusing on the topics of light and electricity. When investigating electricity, they will begin with the revision of simple circuits and then progress to series and parallel circuits. Through this unit the children will have hands-on opportunities to build and complete circuits. When the children study light, they will identify sources of light and understand that light needs to enter the eye in order for us to see. They will then investigate light reflection and refraction, as well as discovering that white light is made of a full spectrum of different colours.

In **topic** the children will be learning about life in Tudor times. They will be making comparisons between the lives of rich and poor people. They will also study the infamous Tudor Monarch, Henry VIII. This topic incorporates the fundamental British values of 'Democracy' and 'The rule of law'.

In **Art and Design Technology** The children will be modelling and manipulating clay to create their own Tudor rose. They will also design a personal coat of arms and use appliqué and basic sewing skills to recreate their design in fabric. In addition, we will explore the proportions of the human face and the children will attempt self-portraits inspired by traditional Tudor portraits.

**Religious Education** lessons will look at Christianity with a focus on the Gospels and Easter. This topic incorporates the fundamental British values of 'mutual respect and tolerance of those with different faiths and beliefs'.

**PSHEE (Personal, Social, Health and Economic Education)** includes the PSHE Association recommendations and the ethos of P.A.R.K. and financial education. This topic incorporates the fundamental British value of 'Individual Liberty'.

In **Music** the children will continue to develop their awareness of pitch and will also learn about dance and performance in relation to their History topic. The children will also be learning about the instruments of the orchestra, the families they are sorted into, how different instruments make their sound and how to name their parts.

In **Spanish** the children will learn vocabulary relating to shopping, food and the wider world. To reinforce the new vocabulary, they will partake in role play, such as acting out shop scenarios, and learning through a variety of songs and games. Spanish grammar and sentence work will also continue to be a focus.

We will use **Information and Communication Technology** for word processing, information gathering, programming, control and monitoring.

In **PE**, the children will be learning about leadership and gymnastics. In Leadership, children will learn how to plan, design, create and deliver sport-related games and activities for younger years. Children will learn how to work collaboratively to teach skills to others and younger aged year groups. In gymnastics children will travel, jump and turn exploring the use of cannon and unison as compositional devices. They will create sequences developing the use of speed, levels, directions, and formations to develop their understanding of dynamics.

In **Games**, children will be learning sport-specific techniques in the invasion games of netball and hockey. They will further develop the principles of possession, support, numerical advantage, progression down the pitch, marking and working as a team to attack and defend. Tactics and strategies will also be applied to small-sided games and conditioned game situations.

In **Time to Thrive** the children will take part in regular sessions to teach them how to relax and breathe correctly; how to deal with stressful situations and feelings. They will also learn to develop their collaborative skills through teamwork challenges. These skills and strategies are then imbedded if or when they are needed in the future.

If you have any questions about this document or other matters, then please see Mrs Cattani, Mrs Willis or Mr Spraggs.