

Park school parents' curriculum forecast

Lent term 2026 in Year 5

TOPIC: TUDOR TREASURES

Please read this in conjunction with the Parents' Handbook

In **English** this term the children will explore historical stories including the work of Shakespeare. They will learn to analyse particular sections of texts to identify language and organisational features whilst noting the devices the author uses to engage and motivate the reader. They will also be looking at diary writing and poetry. Non-chronological reports will be studied based on the theme of 'Horrible Histories'. Comprehension work will continue to be covered, as will the revision of accurate use of grammar and punctuation. Guided, shared and independent reading will continue. In spelling we will continue to use the Headstart spelling scheme.

Maths topics likely to be studied this term will include fractions, decimals and percentages as well as revision of arithmetic. The children will investigate 2D and 3D shapes, measures and scale. There will be an emphasis on problem-solving strategies and investigations across all topics.

In **topic**, the children will be finding out about all aspects of life in Tudor times. They will learn about the Tudors' place in history, placing them on a timeline, and will explore the famous Battle of Bosworth through the medium of drama. They will also learn about the divide between the rich and poor during Tudor times and of course will learn about Henry VIII and his wives.

This term in **science** the children will be focusing on properties of materials then animals including humans and considering human development.

In **Art** the children will be modelling and manipulating clay to create their own Tudor rose. They will also design a personal coat of arms and use appliqué and basic sewing skills to recreate their design in fabric. In addition, we will explore the proportions of the human face and the children will attempt self-portraits inspired by traditional Tudor portraits.

Religious Education lessons will continue to look at Christianity and Sikhism. There will be a focus on the Easter story and morals and beliefs. In the first half of the Lent term, children will take part in the Bible Explorer programme.

PSHE (Personal, Social, Health and Economic Education) includes the PSHE Association recommendations and includes the PSHE Association recommendations and the ethos of P.A.R.K. and financial education.

In **Music**, the children will continue to develop their awareness of pitch and will also learn about dance and performance in relation to their history topic. The children will also be learning about the instruments of the orchestra, the families they are sorted into, how different instruments make their sound and how to name their parts.

In **Spanish**, the children will learn vocabulary relating to food, friends and family. Role play, songs and games will be used to reinforce new language.

In **Reasoning**, the children will receive individual and small group help to develop their own strategies, improving logic, skills, speed and accuracy in verbal reasoning.

We will use **Information and Communication Technology** for word processing, information gathering, programming and presenting. This will link to our topic where necessary. Children will also have the opportunity to develop their programming skills using the Spike Lego equipment.

In **PE**, the children will be learning dance and gymnastics. In Dance, the children will learn to explore and improvise ideas, working on their own, in partners and groups. They will perform with expression and feeling, developing steps, formation and patterning. In gymnastics, children will demonstrate counter-balance and counter-tension, showing changes in shape, level, and body parts used in contact. They will explore different ways of travelling in and out of balances to compose sequences.

In **Games**, children will be learning sport specific techniques in the invasion games of netball and hockey. As well as focusing on refining their basic skills, children will further develop the principles of possession, support, numerical

advantage, progression down the pitch, marking and working as a team to attack and defend. These will be taught within purpose taught game situations with conditions and small sided game play.

Time to Thrive - the children will take part in regular sessions to teach them how to relax and breathe correctly; how to deal with stressful situations and feelings. They will also learn to develop their collaborative skills through teamwork challenges. These skills and strategies are then imbedded if or when they are needed in the future

If you have any questions about this document or other matters, please see Mr McDowell, Mrs Rodwell or Miss Westley.