

Park School Parents' Curriculum Forecast

LENT TERM 2026 IN YEAR 4

TOPIC: ARTFUL DODGER'S LONDON (VICTORIAN)

Please read this in conjunction with the Parent's Handbook

In **English** this term the children will read Oliver Twist and other Victorian tales including traditional Victorian poetry. They will also study and create their own newspapers, diaries and suspense stories. A focus on the use of good grammar and punctuation skills will be maintained. Guided, shared and independent reading will continue. They will also be studying syllabic poetry where the children will create their own poems then learn and perform them. In spelling we will continue to use the HeadStart spelling scheme.

Maths this term includes further development of times tables, as well as the operations of addition, subtraction, multiplication and division. The children will also learn about triangles, quadrilaterals and angles. They will extend their time telling skills, using 12- and 24-hour times. Data handling will include investigating graphs and tables.

This term in **science** the children will be studying states of matter. They will differentiate between solids, liquids and gases and experiment with the effects of insulation.

In **history** the children will use a variety of sources to research the Victorian era. Children will compare the life of Victorian child to their own and research the Victorian legacy.

Geography will include a study of old maps in London and investigate how London has changed.

In **art** children will be studying the work of William Morris, whose designs will inspire our own design work, block printing and tile creations. They will also use chalks and chalk pastels to complete observational drawings of Victorian objects. In addition, the children will explore Victorian peg dolls and use basic sewing skills to make their own versions.

In **Design Technology** the children will learn to sew using a variety of stitches such as the running stitch and blanket stitch. They will also learn methods of joining and decorating.

Religious Education includes the study of the teachings of Buddha and exploring his teachings about change. We will then be learning about Christianity and how the life, death and resurrection of Jesus teaches Christians about forgiveness.

PSHE (Personal, Social, Health and Economic Education) includes the PSHE Association recommendations and the ethos of P.A.R.K. and financial education.

In **Music** the children will continue to develop their awareness of rhythm and will learn to recognise, notate and play a variety of note-lengths - these are steps to reading and writing music. They will perform their own rhythm composition. They will also build on their knowledge of time signatures and beat, as well as learn some songs in relation to their History topic.

In **French** the children will learn language relating to shopping, clothes and food. They will learn to say their likes and dislikes and will learn language relating to telling the time.

In **Reasoning** the children will continue to use the Bond books with additional materials being introduced.

The children will learn to build and program Lego models, building on the work they started last year in **Digital Learning**. They will also be trying to improve their typing skills through a variety of games and activities and will learn features of Excel including how to input data and create graphs.

In **Dance** children will explore and create movement in response to the stimulus Thriller. They will display how to link movements together logically and fluently. They will perform more complex Dance phrases using different partner work devices.

In **PE**, the children will be learning dance and gymnastics. In Gymnastics, children will explore body parts capable of bearing weight, whilst using tension and extension for quality of shape. They will explore wide, narrow and curled shapes in balances, moving into and out of them at different speeds. In Dance children will explore and create movement in response to the 'secret agent' stimulus. They will display how to link movements together as well as in different directions and levels.

In **Games**, children will be learning sport specific techniques in the invasion games of netball and hockey. Children will develop sending and receiving skills within purpose taught game situations and isolated skill activities, to develop and extend their control, accuracy and consistency. Children will further develop skills in areas of interception, marking, tactics and strategies. Children will be able to identify and start to apply the simple principles and tactics for attack and defence across both sports. Within small sided games they will develop special awareness and decision-making skills whilst being encouraged to communicate and cooperate with others.

Time to Thrive - the children will take part in regular sessions to teach them how to relax and breathe correctly; how to deal with stressful situations and feelings. They will also learn to develop their collaborative skills through teamwork challenges. These skills and strategies are then imbedded if or when they are needed in the future

If you have any questions about this document or other matters, please see Mrs Bendell, Mrs Outten or Mr Levin.