

Park School Parents' Curriculum Forecast

LENT TERM 2026 IN YEAR 3

TOPIC: ARTFUL DODGER'S LONDON (VICTORIAN)

Please read this in conjunction with the Parent's Handbook

This term in **English**, the children will be studying stories from times past (Oliver Twist). They will be investigating newspapers and will plan and write an article linked to our topic. They will also be writing diary entries and suspense stories from the perspective of a Victorian child. We will be studying traditional and humorous poetry from this era. The focus on the use of good grammar and punctuation skills will be maintained. Guided, shared, and independent reading will continue. In spelling, the children will continue to use the Headstart spelling scheme.

Maths this term will include multiplication, division, patterns, solving money problems, handling data, weight, capacity, fractions, and a recap of addition and subtraction. The children will also continue to work on mental maths strategies and rapid recall of multiplication and division facts.

This term in **science** the children will be learning about the formation of fossils and will compare different rocks. They will study the scientific history of fossils and will investigate how they were formed. The children will have the chance to explore a variety of rocks and will classify them based on their features. The children will also be learning and exploring the properties of materials. They will be classifying solids, liquids and gas and will explore magnets and springs – classifying which materials are magnetic or non-magnetic.

In **reasoning** the children will be working on Bond Assessment Papers.

In **geography** the children will be focusing on maps of the United Kingdom. They will be locating countries and major physical features e.g., the River Thames.

In **history** the children will be focusing on the Victorian era, investigating social change and comparing their own lives to those of a Victorian Child.

In **art** children will be studying the work of William Morris, whose designs will inspire our own design work, block printing and tile creations. They will also use chinks and chalk pastels to complete observational drawings of Victorian objects. In addition, the children will explore Victorian peg dolls and use basic sewing skills to make their own versions.

In **Design Technology** the children will be planning, making and evaluating a sandwich. They will also be making Victorian sampler style bookmarks using Binka.

In **Religious Education** the children will discuss the stories of Jesus and look at the themes of Christianity and Jesus' miracles. We will also discuss what is 'good' about Good Friday in relation to the Easter story.

PSHE (Personal, Social, Health and Economic Education) Includes the PSHE Association recommendations and the ethos of Park School and Financial Education.

In **music** the children will continue to develop their awareness of rhythm and will learn to recognise, notate and play a variety of note-lengths - these are steps to reading and writing music. They will perform their own rhythm composition. They will also build on their knowledge of time signatures and beat, as well as learn some songs in relation to their history topic.

In **French** the children will learn language relating to special occasions and leisure activities. They will also learn how to describe their appearance through songs and games and revise colour vocabulary.

Information and Communication Technology typing skills will be extended as the children learn to send emails and carry out internet research.

In **PE**, the children will be learning Dance and Gymnastics. In Dance, children will respond to different stimuli with a range of actions, control and fluency. They will also be able to copy and repeat simple moves from paired and small group work. They will select and apply appropriate movements to create and structure a whole Dance. In Gymnastics, children will

learn to understand symmetry and asymmetry through balancing travelling and jumping actions. They will plan and perform sequences demonstrating variations in speed and level.

In **Games**, children will be learning sport specific techniques in the invasion games of Netball and Hockey. Children will be developing their basic skills as well as learning more specific techniques within sending, receiving and shooting. Knowledge of basic tactics and strategies will be enhanced as an individual and as a team. Children will apply these new learnt skills into small sided games and purpose taught game situations with certain rules and conditions.

Time to Thrive - the children will take part in regular sessions to teach them how to relax and breathe correctly; how to deal with stressful situations and feelings. They will also learn to develop their collaborative skills through teamwork challenges. These skills and strategies are then imbedded if or when they are needed in the future

If you have any questions about this document or other matters, please see Mrs Shoebridge or Mr Squires.