

Park School Parents' Curriculum Forecast

LENT TERM 2026 IN YEAR 2

TOPIC: LONDON

Please read this in conjunction with the Parent's Handbook

This term in **English** the children will be increasing their knowledge of grammar including verb tenses and expanded noun phrases. They will learn how to use commas in a list and apostrophes for possession and contraction. They will use non-fiction books to research The Great Fire of London and create a diary and a chronological written order of events. The children will also be writing recounts and stories with familiar settings.

This term in **maths**, the children will continue to learn multiplication facts and further their knowledge by linking to division. In addition, we will continue to work on the daily timestables in order to reinforce the children's understanding of multiplication and division facts. The children will also be working on understanding more complex symmetry, money, time and measurement.

In **science**, this term the children will be learning about 'Humans' including growing up, the importance of a healthy diet, exercise and hygiene. The children will also continue to work on their scientific investigative skills.

In **history**, the children will learn about the Great Fire of London and historical places in London.

In **geography** the children will be learning about London. We will also be learning about the countries of the United Kingdom and their capital cities as well as key vocabulary and human and physical features.

In **Religious Education**, we will be continuing with the theme of kindness and linking it to both Judaism and Christianity. There will be two 'Big Questions' for the children to discuss and consider over the Lent Term and all learning will be based around these. We will be linking the children's learning to key religious celebrations such as Easter and Passover and the stories in the Bible.

In **PSHEE (Personal, Social, Health and Economic Education)** we will be continuing to follow the PSHEE Association recommendations and the ethos of P.A.R.K. We will be looking at how to recognize our feelings as well as how we can stay safe and beginning to introduce financial awareness. We will also be reminding the children about British Values and the meaning of democracy, liberty and respect for all.

In **music** the children will develop their awareness of beat and rhythm. They will join in with rhythmic activities on Travel, London and Time themes to learn the difference between beat, tempo and rhythm and to improve their ability on keeping a steady beat. They will also learn a variety of songs in relation to their class topic and to celebrate the events happening at the time of year, for example Chinese New Year and Easter.

In **art** this term, the children will study different London skylines and use a range of art materials to create their own interpretations. The children will also learn about famous London landmarks and have the opportunity to recreate them through drawing and mixed-media work. As part of developing their artistic skills, the children will be introduced to blending and shading techniques using watercolours. In addition, the children will work with clay, learning how to model and shape it to produce their own royal crowns.

In **French** the children will be revising previous topics and learning new vocabulary about size, classroom objects and facial features.

In **Information and Communication Technology (ICT), skills** will include working on improving their typing skills, opening and saving a document and using a search engine. The children will also look at some simple coding.

In **Design and Technology**, the children will build structures and explore how to make them stronger and more stable.

In **PE**, children will further develop their Agility, Balance and Coordination skills through Gymnastics and Dance. Children will work cooperatively in small groups to create dance routines. They will learn and display a variety of dance actions with differences of shape, speed and size. In gymnastics, children will learn to turn, spin and twist on different body parts, showing control and coordination. They will link these movements together, showing a transition in speed and different levels.

In **Games**, children will be learning sport specific techniques and multi skills, in the invasion games of Hockey and Netball. Children will continue to apply, repeat and link combinations of these skills in small sided games. Children's coordination, control and consistency of their actions will be enhanced, and they will start to learn basic tactics and strategies for attacking play in game situations. Children will also be improving individually as well as working with others in a team.

Time to Thrive - the children will take part in regular sessions to teach them how to relax and breathe correctly and how to deal with stressful situations and feelings. They will also learn to develop their collaborative skills through teamwork challenges. These skills and strategies are linked to our PSHE learning and our P.A.R.K values.

If you have any questions about this document or other matters, please see Mrs Vallance, Mrs Goldsmith or Mrs Cortez.