

Park School Parents' Curriculum Forecast

LENT TERM 2026 IN YEAR 1

TOPIC: LONDON

Please read this in conjunction with the Parent's Handbook

In **English** this term, the children will be reading different fairy tale stories and looking for similarities and differences. They will be writing their own diary entries, recounting historical events.

In spelling, the children will continue to consolidate Phase 3 sounds and Phase 5 alternative sounds. We will also be focusing on applying these to their reading and writing. We will continue sending home spellings focusing on the children being able to spell phase 2-5 sight words independently.

We will also continue to read regularly with the children as well as facilitating Guided Reading activities.

In **maths** this term, the children will explore multiplication and division, time, counting in tens, and partitioning numbers into tens and ones. The children will also be looking at how to compare, estimate and measure length and mass. We will continue to work on money, fractions, addition and subtraction.

This term in **science**, the children will move onto classifying animals, including humans.

In **geography**, the children will name and locate London landmarks as well as physical and human geography.

In **history**, the children will study Samuel Pepys and the Great Fire of London. The children will also create a timeline of the events.

In **art** this term, the children will study different London skylines and use a range of art materials to create their own interpretations. The children will also learn about famous London landmarks and have the opportunity to recreate them through drawing and mixed-media work. As part of developing their artistic skills, the children will be introduced to blending and shading techniques using watercolours. In addition, the children will work with clay, learning how to model and shape it to produce their own royal crowns.

In **Religious Education**, the children will be learning what is to be a good friend and linking this to Jesus and his disciples. They will look at Bible stories linked to friendship and consider if it was always easy for Jesus to show friendship. The children will also look at the Easter story. They will consider the importance of Palm Sunday and special people in their own lives.

PSHEE (Personal, Social, Health and Economic Education) includes the PSHE Association recommendations and the ethos of P.A.R.K. and Financial Education.

In **Music**, the children will develop their awareness of beat and rhythm. They will join in with rhythmic activities on Travel, London and Time themes to learn the difference between beat, tempo and rhythm and to improve their ability on keeping a steady beat. They will also learn a variety of songs in relation to their class topic and to celebrate the events happening at the time of year, for example Chinese New Year and Easter.

French topics will include days of the week, months, birthdays and animals. They will be learning through songs, rhymes and games.

In **Information and Communication Technology** pupils will continue to improve the speed in which they type using two hands as well as basic mouse control. They will also be introduced to algorithms and basic coding.

In **PE**, children will attend our Swimming program at Ringwood Leisure Centre. Children will have swimming lessons taught by qualified instructors, be assessed and develop their physical and life skills in the water. The children will also gain water confidence and work towards swimming independently for 25m.

In **Games**, children will develop their Agility, Balance and Coordination through multi skills and learning sport specific techniques. Children will learn fundamental skills used in the invasion games of Netball and Hockey. Children will understand and show different ways of control, sending and receiving a ball. They will learn how to use space as an

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individual and within a team, in a game situation. Children will also participate and observe small, sided games, identifying and showing safe use of equipment.

Time to Thrive - the children will take part in regular sessions to teach them how to relax and breathe correctly; how to deal with stressful situations and feelings. They will also learn to develop their collaborative skills through teamwork challenges. These skills and strategies are then imbedded if or when they are needed in the future

If you have any questions about this document or other matters, please see Miss Carruthers or Mrs Hodgson.