

PARK SCHOOL PARENTS' CURRICULUM FORECAST

CURRICULUM FORECAST - SUMMER TERM 2026

Please read this in conjunction with the Parents Handbook

This term sees Standard Attainment Tests (SATs) for all children in Years 2, 3, 4 and 6.

This term in **English**, the children will write extended stories using planning, characterisation and adding detail to sustain the reader's interest. The focus on the use of good grammar and punctuation skills will be maintained. There will also be a keen focus on spelling of topic words and the continued use of common exception words too.

The children will read and write non-chronological reports on a chosen minibeast and include details on their diet, habitat and special features. The children will also work on writing minibeast poems, ensuring that they have used accurate and specific vocabulary.

In **Maths**, all children will continue to practise multiplication tables, number bonds and other mental calculations. In Year 2, we regularly revise the four main operations: addition, subtraction, multiplication and division, and how to use these to solve problems. This also includes regular practice of number bonds and the introduction of column addition and subtraction. The children will also work with money. We will investigate the symmetry of 2D and 3D shapes and measure length, capacity and weight. The children will also reinforce their knowledge of data handling and time, continuing their learning to be accurate to 5-minute intervals.

This term in **Science** the children will be looking at 'Living Things and their Habitats'. They will be explaining the differences between things that are living and things that have never been alive. Alongside this, they will be investigating what living organisms need to stay alive and healthy. They will also learn about what plants need to live and be healthy whilst investigating what a plant needs to survive.

In **History** the children will be looking at local places, people and events. They will also be learning about the history of farming and how farming methods have changed.

In **Geography** the children will learn field skills – A bird's eye view of the school and weather around the world. We will also look at the seven continents and five oceans and use compass directions to locate places.

Art lessons will explore sculpture and 3D model-making, alongside observational drawing and detailed sketching of insects. Children will create leaf rubbings and experiment with a range of media to produce artwork inspired by flowers and plants. We will study the work of watercolour artist Lucy Arnold and try recreating her style, as well as using items found in nature to create our own minibeast nature-based art.

In **Design Technology** the children will make a vehicle using wheels. They will also learn about the basic principles of a healthy and varied diet and understand where food come from.

In **Religious Education**, we will be continuing to follow the Discovery RE Scheme and will be learning about Judaism throughout the Summer Term. We will be exploring the two Big Questions:

- How special is the relationship that Jewish people have with God?
- Does completing Hajj make a person a better Muslim?

Information and Communication Technology skills will be extended as the children learn to complete basic programming tasks and search for topic-based information.

Personal, Social, Health and Economic Education (PSHEE) & Relationships and Sex Education (RSE) include the PSHE Association recommendations and the ethos of P.A.R.K. Continue with Time to Thrive and positive thinking, including dealing with feelings and emotions when handling different situations. The children will also be looking at the human body for a male and a female, labelling specific parts – *further information will be provided about this aspect before it is taught in school.*

We will be continuing to follow the whole school PSHEE/RSE objectives and will be looking at two key questions:

- What can help us grow and stay healthy? This includes: growing, hygiene and medicine.

- What do we know about our bodies? This includes: Parts of the Body and Physical Contact.

In **Music** the children will be learning songs all about minibeasts and animals. They will be thinking about the difference between fast and slow music (*Tempo*), movements the minibeasts make and which instruments could make good sounds to match those movements and keeping a steady beat. They will also begin to recognise the relationship between music and number! In the second half term, the children will learn how to play the recorder. They will learn how to form a clear sound, how to play simple tunes using the first few notes - B, A, G and E, and how to recognise these notes in the music.

In **French** the children will be learning to talk about their family and holidays through songs, games and stories. They will also learn dates and birthdays.

In **Physical Education**, children will further develop their Agility, Balance and Coordination skills (ABCs) through Athletics and practise for sports day. Children will be able to apply their developed knowledge and ability of fundamental movements into different Athletics events. Children will repeat and practise these learnt skills, starting to self-evaluate to improve on their performance.

In Games, children will be learning the striking and fielding games of Cricket and Rounders. Children will be able to apply their continued learning of sending and receiving into these summer sports as well as demonstrating their abilities in hitting and striking. Children will learn to show some control and consistency to these skills and apply in small sided game situations. Some game strategies will start to be introduced as well as enhancing their teamwork and individual skills.

If you have any questions about this document please speak to Mrs Goldsmith, Mrs Vallance or Mrs Cortez.