

PARK SCHOOL PARENTS' CURRICULUM FORECAST

SUMMER TERM 2026 - YEAR 1

Please read this in conjunction with the Parent's Handbook

This term in **English**, the children will be looking at a range of information texts including encyclopedias, explanation texts and a selection of fiction texts. They will also read stories about minibeasts and their habitats. They will visualise settings, talk about what is new or unexpected and predict what might happen next. The children will continue to practise using the correct punctuation in sentences including capital letters, full stops, question marks and exclamation marks. They will look at different suffixes, including 'ed', 'ing' 's' and 'es'.

They will experience poetry in our minibeast theme, through reading, writing and performance. The children will continue to develop their phonic skills and take part in regular guided reading activities. As well as weekly 1.1 reading with an adult.

In **Maths** we will continue the daily practice of mental calculations including the review of number bonds to 10 and 20. We welcome continued parental support in this vital area. The children will also work on halving and doubling, counting forwards and backwards in 2's, 5's and 10's. We will extend the use of money and continue to learn to use mathematical symbols. The children will continue to practise adding, subtracting, multiplication and division and become more familiar with time. We will also estimate, measure, weigh and compare objects using standard and non-standard units.

This term in **Science** the children will be studying minibeasts and their habitats. This will be linked to the work that the children completed during the Lent term on animal classification and comparing. They will be identifying a variety of common wild and garden plants, and they will be growing their own flowers from seeds. Alongside this, the children will be looking at seasonal changes and how this impacts growth.

In **Geography** the children will be studying different habitats around the world, comparing places and their human and physical features.

In **Design Technology** we will be making a bug hotel.

Art lessons will explore sculpture and 3D model-making, alongside observational drawing and detailed sketching of insects. Children will create leaf rubbings and experiment with a range of media to produce artwork inspired by flowers and plants. We will study the work of watercolour artist Lucy Arnold and try recreating her style, as well as using items found in nature to create our own minibeast nature-based art.

In **Religious Education** the children will talk about the Jewish Creation Story and the way Shabbat is commemorated. They will discuss why it might be important to give thanks and to share family time. The children will also look at how Jews try to solve any problems that have arisen in the previous year. They will reflect on what they might like to solve in the recent past.

In **PSHEE (Personal, Social, Health and Economic Education)** includes the PSHE Association recommendations and the ethos of P.A.R.K. The children will discuss who keeps us safe and how we can look after each other and the world in which we live.

In **Music** the children will be learning songs and listening to music all about minibeasts and animals. They will be thinking about the difference between fast and slow music (*Tempo*), movements the minibeasts make and which instruments could make good sounds to match those movements and keeping a steady beat. They will also begin to recognise the relationship between music and number!

In our **French** lessons the children will be learning to talk about their family and where they live through songs, games and stories.

Information and Communication Technology skills will be extended to type an information text and use Excel spreadsheets to make a graph.

In Physical Education, the children will practice throwing, catching, striking and fielding and be introduced to playing team games such as cricket and rounders. They will also be introduced to athletics events and practicing their skills and strategies for Sports Day.

If you have any questions about this document, please see Miss Curruthers and Mrs. Hodgson