

PARK SCHOOL PARENTS' CURRICULUM FORECAST

MICHAELMAS TERM 2026

Year 5

Across the school we have a cross-curricular approach to our teaching and learning to help develop the children's depth and breadth of knowledge as set out in the National Curriculum.

As a school, we have chosen a common theme across all phases and cover all the learning objectives in a wide range of subjects. In Years 5 and 6, we have one phase topic.

In **English**, the children will be studying texts linked to our medieval theme including classic poetry, graphic novels, biographies, auto-biographies and modern classic fiction. They will also look at instructional and explanation texts. Formal English exercises in comprehension, spelling and grammar will also play an important part, as will creative writing based on the literacy texts. In spelling, we will continue to use the Headstart spelling scheme.

In **maths**, the children will continue daily practice with times tables and a range of other mental and written calculations. They will also look at place value, including decimals and will learn to multiply and divide by powers of 10. Later on in the Michaelmas term, the children will learn written methods for the four operations and will compare and order fractions.

This term in **science**, the children will be looking at properties of materials and forces.

In **history**, the children will learn about the lifestyle, culture and beliefs of medieval England and King Arthur. They will study medieval castles and battle techniques and will also explore diseases and medicines in the medieval era.

In **Art**, children will take inspiration from dragon eyes to create 3D clay sculptures, as well as watercolour and oil pastel drawings. They will design their own illuminated letter and medieval shield, exploring colour, pattern, and symbolism. Furthermore, children will continue to develop their sketching skills by drawing a dragon with a focus on shading and proportion, and by creating a medieval castle using three-point perspective.

The theme in **RE** is the Sikhism and Christianity. The children will look at the importance of how Sikhs put their beliefs into practice. In the latter half of the term, the children will be looking at the different accounts of the Christmas story and how they each have value in different ways.

In **music**, the children will be exploring pitch. They will listen to songs and dances that were part of medieval life. They will learn about medieval instruments, and they will look at plainsong chants and music used in the monasteries. They will even try to write their own plainsong and perform it on a glockenspiel/xylophone. Finally, the children will prepare for their Christmas production and the school carol service.

In **Spanish** the children will learn basic conversation including greetings and 'all about me' vocabulary. They will also focus on music and use role play, songs and games to reinforce the vocabulary.

Reasoning becomes increasingly important in the approach to competitive examinations and to develop the children's problem-solving skills. The children will receive individual and small group help to develop their own strategies, whilst improving logic skills, speed and accuracy in this area. They will be using a workbook for extension and practice of skills.

PSHEE (Personal, Social, Health and Economic Education) includes the PSHE Association recommendations and the ethos of P.A.R.K. The children will discuss personal goals and aspirations, British values, stereotypes, social media and human rights.

In **digital learning**, the children will improve their touch-typing skills and use Word and PowerPoint to present their work. In addition, they will be learning programming skills and about algorithms.

In **PE**, the children will be learning gymnastics, focusing on learning about counter balance and counter tension. It teaches students how to use opposing forces—pushing (counterbalance) and pulling (counter tension)—with a partner or piece of apparatus to maintain stable, elevated, and extended body shapes. They will safely adapt, refine and improve specific skills using this knowledge. Children will begin to design longer sequences including planned variations of shape, speed and direction. These will also be transferred safely from floor work to apparatus.

In **Games**, children will be learning sport specific techniques in the invasion games of football and hockey/tag rugby. As well as focusing on refining their basic skills, children will further develop the principles of possession, support, numerical advantage, progression down the pitch, marking and working as a team to attack and defend. These will be taught within purpose taught game situations with conditions and small sided game play.

If you have any questions about this document or other matters, please see Miss Westley or Mrs Rodwell.



PARK SCHOOL