

PARK SCHOOL PARENTS' CURRICULUM FORECAST

MICHAELMAS TERM 2026

Year 2

Across the School we have a cross-curricular approach to our teaching and learning to help develop the children's depth and breadth of knowledge as set out in the National Curriculum.

As a School, we have chosen a common theme across all phases and cover all the learning objectives in a wide range of subjects. In Years 1 and 2 we have one phase topic.

In **Literacy**, the children will be studying, discussing and writing in different genres such as letters, non-fiction, instructions and fantasy stories. Formal English exercises in comprehension, spelling and grammar will also play an important part, as will creative writing based on the literacy texts and the children's own experiences. In spelling, we will continue to use the Headstart spelling scheme.

This term in **Numeracy** the children will be working particularly on place value, ordering numbers, adding and subtracting numbers up to 100, sequences, odd and even numbers and shopping (adding coins and receiving change). The children will learn to count in 2s, 5s and 10s and link their skills to doubling and halving. They will also record and use information in tables and graphics and learn to measure accurately.

This term in **Science** the children will be looking at materials. They will be able to identify and compare materials and evaluate suitability.

In **History**, the children will compare how life has changed between modern and medieval times.

In **Geography**, the children will learn to label the world's oceans and continents and learn about the UK. They will also use positional and directional language.

In **Design and Technology**, the children will study catapults and use recycled materials to make a castle and pop up cards.

In **Art**, children will develop a variety of creative skills through medieval themed projects. They will explore printing and mark-making techniques, create 3D castle sculptures using clay, and practice cutting skills by designing a collage knight. Children will also use crafting techniques to make a fire-breathing dragon while further developing key artistic skills such as shading and blending.

In **RE**, the children will be learning about different celebrations and events, including Christmas, Hannukah and Diwali.

Time to Thrive, Setting goals and targets, resolving conflicts and 'Say no to bullying' will be included in **PSHE**.

In **Music**, the children will be exploring time signatures. In particular, music written with 3 beats in a bar such as a waltz, which will link to dancing at balls and fairytale stories such as Cinderella. The children will also be looking at themes used in the world of Disney to represent princesses and listen to fanfares, signifying the entrance of a prince or knights going into battle! We will also look at seasonal songs and activities for Hallowe'en, Guy Fawkes Night and of course, Christmas, as well as learning songs for the Nativity!

In **French**, more vocabulary relating to numbers, colours and animals will be introduced through singing songs, playing games and role play.

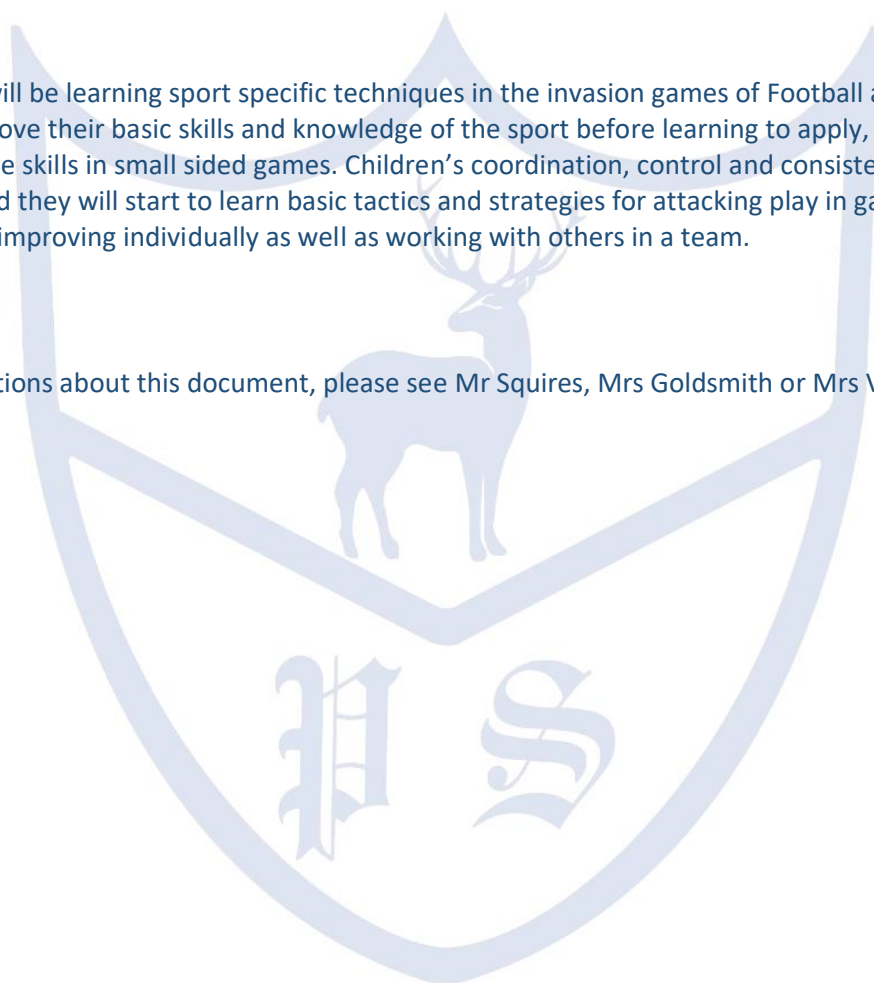
In **ICT**, throughout the year, the children will learn word processing, basic Excel, internet research, basic coding and programming.

PSHEE (Personal, Social, Health and Economic Education) includes the PSHE Association recommendations and the ethos of P.A.R.K

In **PE**, children will further develop their agility, balance and coordination skills (ABCs) through Gymnastics and Multi Skills. Children will learn to travel and balance confidently showing different parts of the body high and low. They will start to link movements together smoothly in a planned sequence and transfer work safely from the floor to apparatus.

In **Games**, children will be learning sport specific techniques in the invasion games of Football and Hockey. Children will continue to improve their basic skills and knowledge of the sport before learning to apply, repeat and link combinations of these skills in small sided games. Children's coordination, control and consistency of their actions will be enhanced, and they will start to learn basic tactics and strategies for attacking play in game situations. Children will also be improving individually as well as working with others in a team.

If you have any questions about this document, please see Mr Squires, Mrs Goldsmith or Mrs Vallance



PARK SCHOOL