

PARK SCHOOL PARENTS' CURRICULUM FORECAST

MICHAELMAS TERM 2026

Year 1

Across the School we have a cross-curricular approach to our teaching and learning to help develop the children's depth and breadth of knowledge as set out in the National Curriculum.

As a School, we have chosen a common theme across all phases and cover all the learning objectives in a wide range of subjects. In Years 1 and 2 we have one phase topic.

In **Literacy** the children will be studying stories with familiar settings that include a range of characters and stories that have predictable patterns. The children will also be learning to create signs, labels, lists, posters and instructions. Continuous exercises in spelling, phonics and handwriting will also be important. In drama, we will think about different characters and discuss feelings and motives through role-play, hot-seating, action poems and mime. In spelling, we will focus on sight words and the sounds being taught during phonics lessons. Phonics will be taught using the 'Letters and Sounds' Phonics Scheme as the framework.

This term in **Numeracy**, the children will read, write, count numbers and number patterns. They will compare numbers and order numbers on a number track. They will begin to understand the operations of addition and subtraction and the relationship between them. They will begin to use various data sorting techniques and read the time to the hour on analogue clocks. They will learn to recognise coins and find totals. They will also describe the features of 2D shapes.

In **Science** this term, the children will learn about different materials and their properties. They will also think about what they are used for and why they are chosen for a specific purpose. The children will also identify the parts of the body and focus on the 5 senses.

In **History**, children will learn about people and places in their own locality with a focus on castles around the country.

In **Geography**, the children will locate where they live on a map and name the countries and capital cities of the United Kingdom. We will also identify castles in the UK and put them in the correct location on a map.

In **Art**, children will develop a variety of creative skills through medieval themed projects. They will explore printing and mark-making techniques, create 3D castle sculptures using clay, and practice cutting skills by designing a collage knight. Children will also use crafting techniques to make a fire-breathing dragon while further developing key artistic skills such as shading and blending.

In **Design and Technology**, the children will use various materials to build castles and bridges, focusing on key vocabulary and creating cross-curricular links.

In **Religious Education**, the children will learn what it means to belong. They will study the different religious festivals including the 'Festival of Light', Diwali. The children will learn about the Christian creation story and explore how this influences how Christians behave towards nature and their environment. They will also reflect on the Christmas story and decide what gifts would be meaningful for Jesus.

PSHEE (Personal, Social, Health and Economic Education) includes the PSHE Association recommendations and the ethos of P.A.R.K.

In **Music**, the children will be exploring time signatures. In particular, music written with 3 beats in a bar such as a waltz, which will link to dancing at balls and fairytale stories such as Cinderella. The children will also be looking at themes used in the world of Disney to represent princesses and listening to fanfares signifying the entrance of a prince or knights going into battle! We will also look at seasonal songs and activities for Hallowe'en, Guy Fawkes Night and of course, Christmas, as well as learning songs for the Nativity!

In **French** the children will be introduced to the French language through rhymes and games. The children will learn to introduce themselves and count to ten.

In **ICT** the children will learn to use the computer to model real situations. They will also use an art programme, use a word bank using different fonts and colours, and use the computer to access information for topic work. They will also be introduced to the Mathematics programme to aid their maths learning.

In **PE**, children will further develop their Agility, Balance and Coordination skills (ABCs) through Gymnastics and Multi Skills. These skills will be enhanced through lessons of floor work safely to apparatus. Children will be able to plan and link a series of movements together whilst showing awareness of others. Children will also be able to work individually and together in topic areas such as Rolling, Balancing and Rhythmic Gymnastics.

In **Games**, children will be learning sport specific techniques in the invasion games of Football and Hockey. Children will understand and show different ways of control, sending and receiving a ball. They will learn how to use space as an individual and within a team, in a game situation. Children will also participate and observe small sided games, identifying and showing safe use of equipment.

If you have any questions about this document or queries about any other matters, please see
Miss Carruthers and Mrs Hodgson

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