

## **PARK SCHOOL PARENTS' CURRICULUM FORECAST**

### **MICHAELMAS TERM 2018**

#### **Reception**

In Reception our curriculum follows the Government requirements for the Early Years Foundation Stage (EYFS). We incorporate the most important elements into our curriculum to give the very best education for your children.

**PSED (Personal, Social & Emotional Development).** Throughout the year the children will be encouraged to play co-operatively, to take turns with others and to form positive relationship with other children and adults. The children will also be encouraged to be confident when trying new activities and choosing resources independently. Children will be expected to understand that there are School rules, which are discussed with the children. They are expected to consider everyone's feelings and the consequences of their behaviour.

In **Literacy** this term we will be encouraging the children with oral and listening skills and learning rhymes and songs. The children will enjoy a variety of stories and poems and they will experience a range of pre-reading activities. Those children who are already 'readers' will have this skill developed and nurtured. 'Letters and Sounds' will be used to introduce all letters using 'Letterland'. We also encourage the children to begin to blend phonemes together using 'Robot talk'.

The emphasis in **Numeracy** is on a range of practical activities and the introduction of numerical vocabulary. Children will be taught to sort objects into sets, and begin to read, write and understand numbers 0-10. A range of simple 2D shapes and simple graphics linked to topic work will be made, such as pictograms.

**Understanding the World.** The major topic for this term will be one of their favourite subjects 'Ourselves', developing knowledge and learning of their personal experiences to the world and all around them. We will also follow the children's own interests and explore those topics. We will visit Pizza Express to make our own pizzas and discuss healthy food choice. We will also go to Build a Bear to choose our class mascot.

In **RE** we will follow the children's interests and base our topics and themes around this.

**Expressive Arts and Design** will include using a wide variety of media to express themselves and record topic work. They will use paints, crayons, printing techniques and collage among other messy and explorative play to aid learning in other areas.

Children have access to our creative area during child initiated play and are able to be independently select and use resources and tools.

In **Music** the children will begin to learn about pitch and pulse (beat) performing actions and using different voices in a variety of songs and rhymes. They will also practise the songs for the Christmas Production.

The children will be introduced to the computers in the computer suite by using language and number reinforcement games. The Smartboard will be used as an alternative media to present the curriculum and develop the children's **ICT** skills. The children will use the cameras to take pictures and videos.

In **Games** children will learn to send and receive a ball with increasing confidence and control. They will develop coordination when steering, bouncing and kicking a ball as well as showing awareness of space. They should know, understand and show safe use of equipment.

In **Gymnastics** children will learn to bounce, hop, spring and jump using a variety of take offs and landings. They will observe, recognise and copy different body shapes. They will start to link two or more actions with control and be able to repeat them. Children will also start to describe what they see using appropriate vocabulary.

If you have any questions about this document or other matters please see Mrs Moyse-Bartlett, Mrs Beardsley or Miss Carruthers.