

PARK SCHOOL PARENTS' CURRICULUM FORECAST

MICHAELMAS TERM 2018

Year 3

Across the School we are adopting a more cross-curricular approach to our teaching and learning to help develop the children's depth and breadth of knowledge as set out in the National Curriculum.

As teaching staff we have chosen a common theme across all phases and cover all the learning objectives in a wide range of subjects through one cohesive years 3 & 4 phase topic.

In **Literacy** the children will be learning to write in a variety of different genres. These will include stories with familiar settings, myths and legends, reports and instructions.

Formal exercises in comprehension, punctuation, spelling, grammar and handwriting will also play an integral part to the curriculum. The children will also carry out a variety of activities for Book Week.

This term in **Numeracy** the children will work on mental arithmetic strategies and times tables. They will also learn more about place value, number sequences and the four number operations – addition, subtraction, multiplication and division. They will work with shapes recognising symmetry; length, measure and time and will use Manga High to consolidate learning.

This term in **Science** the children will be looking and comparing the properties of rocks. They will do this through a range of exciting and fascinating activities. They will investigate the most suitable rock type to make a memorial stone. They will hear how fossils are formed in sedimentary rocks and learn about Mary Anning. They will discover soil facts and consider different soil types.

In **Geography**, the children will be focusing on Egypt as a country. They will locate the country and explore both physical and human features such as the importance of the River Nile and what it was like to live in Ancient Egypt.

In **History** this term the topic is 'Walk like an Egyptian'. The children will cover many aspects about the history of Egypt. They will construct a timeline to gain an idea of how long ago these ancient cultures were and will investigate Egyptian society including mummification.

In **Art**, the children will be investigating hieroglyphics including making a cartouche. They will also be doing some collaborative work creating a life sized Egyptian figure and 3D work to construct a canopic jar with a clay lid.

In **Design and Technology**, the children will investigate packaging and design their own Christmas packaging.

In **RE**, the children will be studying signs and symbols and how these are used in different religions. They will also examine the importance of Diwali to Hindus.

Class discussions will help us deal with any **PSHE** matters, for example – feeling different, happiness and sadness.

In **Music**, the children will explore how music symbols are used to represent sound, just as hieroglyphics were used to represent sounds for language in ancient Egypt. Performing will include singing songs that introduce some of the amazing facts about Egypt, repeated rhythm phrases (ostinato), and the harmonic minor scale on the Glockenspiel.

In **French**, the children will learn words and phrases relating to greetings and introductions. They will also revise counting through singing French songs and playing games.

ICT will be extended as the children improve their typing and word processing skills. They will also create graphs and charts on Excel.

In **Games and PE** the children will be learning sport specific techniques in football, hockey and, basketball whilst in gymnastics they will learn to understand and identify symmetry and asymmetry.

If you have any questions about this document or other matters please see Mrs Rodwell or Mr Squires.