

PARK SCHOOL PARENTS' CURRICULUM FORECAST

MICHAELMAS TERM 2018

Year 5

Across the School, we have adopted a more cross-curricular approach to our teaching and learning to help develop the children's depth and breadth of knowledge, as set out in the National Curriculum.

As teaching staff, we have chosen a common theme across all phases, and cover all the learning objectives in a wide range of subjects through one cohesive years 5 & 6 phase topic.

In **Literacy**, the children will be studying texts linked to our medieval theme including: classic poetry, graphic novels, biographies, autobiographies and modern classic fiction. They will also look at instructional and explanation texts. Formal English exercises in comprehension, spelling and grammar will also play an important part, as will creative writing based on the Literacy texts.

In **Numeracy**, the children will continue daily practice with tables, and a range of other mental calculations. They will also look at place value, including decimals and learn to multiply and divide by powers of 10. Manga High will also be used and written methods will be consolidated and extended to reinforce learning.

This term in **Science** the children will be looking at properties of materials and forces.

In **History**, the children will learn about the lifestyle, culture and beliefs of medieval England and King Arthur. In addition, they will be studying the influence of the Crusades on world history.

In **Geography** the children will be looking at the water cycle and describing key aspects of how we get our water. Furthermore, the children will study human geography including how empires develop throughout history.

In **Art, Design and Technology** the children will continue the medieval theme as they learn to embroider and create pennants.

The theme in **RE** is the Muslim faith and Christianity through the Crusades. The children will look at the importance of Mohammad and see how Muslims express their beliefs, comparing similarities with Christianity. They will have class discussions in PSHE as matters arise.

In **Music** the children will explore songs that were part of Medieval Life, including those written by Troubadours and Richard the Lion-Heart. Learning will include composing parts to songs, and performing with their voice and instruments, including the Ukulele, to explore chords and harmony.

In **French** the children will learn language relating to food, including expressing likes/dislikes and following recipes. They will also focus on music and use role play, songs and games to reinforce the vocabulary.

Reasoning becomes increasingly important in the approach to competitive examinations and to develop the children's problem solving skills. The children will receive individual and small group help to develop their own strategies, whilst improving logic skills, speed and accuracy in this area. They will be using a workbook for extension and practice of skills.

In **ICT** the children will improve their Touch Typing skills and use Word. They will create presentations applying different themes and styles and they will calculate percentages in spreadsheets. In addition, they will be learning programming skills.

In **Games** and **PE** the children will be learning sport specific techniques in football, hockey and volleyball, whilst in gymnastics children will understand that all these skills use various combinations of pushing, pulling, swinging and gripping.

If you have any questions about this document or other matters please see Mrs Willis or Mrs Bendell.