

PARK SCHOOL PARENTS' CURRICULUM FORECAST

MICHAELMAS TERM 2018

Year 6

Across the School we have adopted a more cross-curricular approach to our teaching and learning to help develop the children's depth and breadth of knowledge as set out in the National Curriculum.

As teaching staff we have chosen a common theme across all phases, and cover all the learning objectives in a wide range of subjects through one cohesive years 5 & 6 phase topic.

As well as the following curriculum we will also spend some time this term preparing the children for their external examinations in Literacy, Numeracy and Reasoning, including working on examination techniques.

In **Literacy**, the children will be studying, writing and discussing a range of biographies, articles, reports, accounts and diaries as well as fiction by significant authors. The class reader will be "Arthur High King of Britain" by Michael Morpurgo. Formal English exercises in comprehension, spelling and grammar play an important part as well as writing based on key texts.

This term in **Numeracy** the children will be working on some practice papers. They will also extend knowledge on place value, multiplication and division strategies, fractions, percentages, decimals and multiples. Shape and space work includes angles, quadrants, area and perimeter. They will also use Manga High.

This term in **Science** the children will be learning about evolution and inheritance as well as discussing where personality traits come from. They will be learning about living things and their habitats.

Our **History** topic this term is the lifestyle, culture and beliefs of medieval England and King Arthur. In addition, the children will be studying the influence of the Crusades on world history.

In **Geography** the children will compare and contrast rivers in Brazil and rivers in Dorset with significant differences and similarities. They will collect news stories with a geographical context from local and national newspapers and from the television. They will study the causes and effects and name and locate the key topographical features including coast, features of erosion, hills, mountains and rivers and understand how these features have changed over time.

In **Art, Design and Technology** the children will paint city scapes of a town. They will also make their own applique coat of arms.

In **RE** the children will have visits from 'The Bible Explorers' who will be taking them on a journey through the New Testament.

In **Music**, the children will explore songs that were part of Medieval Life, including those written by Troubadours and Richard the Lion-Heart. Their learning will include composing parts to songs, and performing with their voice and instruments, including the Ukulele, to explore chords and harmony.

In **French**, the children will concentrate on topics which include school, personal descriptions and landscapes. They will use games and role play within their learning.

In **Reasoning**, both verbal and non-verbal becomes important in the approach to competitive examinations. The children will receive individual and small group help to develop their own strategies, whilst improving logic skills, speed and accuracy in this area.

Throughout the year in **ICT**, the children will be increasing their typing speed using touch-typing exercises. They will use Microsoft Word and Publisher to produce documents and flyers and will use Excel to produce accurate spreadsheets. They will also look at internet safety and effective ways to retrieve data from the internet whilst learning some basic programming using Scratch. The children will also be using PowerPoint.

In **Games** and **PE** children will be learning sport specific techniques in football, hockey and volleyball. Whilst in gymnastics they will understand and identify counter-balance and counter-tension.

If you have any questions about this document or other matters please see Mr Spraggs or Mrs Cattani.