

PARK SCHOOL PARENTS' CURRICULUM FORECAST

LENT TERM 2019 IN YEAR 4

Please read this in conjunction with the Parent's Handbook

In **Literacy** this term the children will study stories about times past, persuasive writing and create chronological reports. The focus on the use of good grammar and punctuation skills will be maintained. Guided, shared and independent reading will continue. In spelling the children will follow the 'Head Start Spelling Scheme' document. We will also be studying syllabic poetry where the children will create their own poems and learn and perform them.

Numeracy this term includes multiplication and division. The children will also learn about the eight point compass, symmetry and angles. They will extend their skills for measuring mass and capacity including reading scales and estimating and investigating area/perimeter. Data handling will include investigating graphs and tables. They will also use calculators to carry out 1 or 2 step calculations involving all 4 number operations.

This term in **Science** the children will be focusing on liquids, solids and gases and the properties of materials including those which insulate and conduct heat.

In **Design Technology** the children will learn to sew using a variety of stitches, such as the running stitch and blanket stitch to create a pair of mittens.

In **History** the children will use a variety of sources to research an event in time: 'The Great Serum Run'. They will create a time line to organise the events chronologically and also compare and contrast time periods.

Geography will include the study of the geography of Alaska. The children will look at features of physical and human geography comparing these with England. They will investigate different climate zones and biomes across the globe with a focus on Alaska and the tundra.

In **Art** the children will use pastels and chalks to create pictures linked to our topic including Northern Lights. They will also be developing our sketching skills by drawing a range of Alaskan animals. In addition, the children will develop our use of compasses to create pictures.

Religious Education includes the study of Hindu beliefs and customs. Later in the term the children will discover why Easter is important for Christians.

Personal, Social, Health and Economic Education includes the PSHE Association recommendations and the ethos of P.A.R.K.

In **Music** the children will continue to develop their pitch, rhythm and notation skills.

In **French**, the children will learn language relating to the 'on the move' unit which will include directions and transport. They will also continue with counting to 100.

In **Reasoning** the children will continue to use the Bond books, with additional materials being introduced.

The children will learn about Internet Safety and use **Information and Communication Technology** to retrieve data. They will also learn to program a series of commands.

In **Games** children will be learning sport specific techniques in Netball, Hockey and, Tag Rugby. Children will develop sending and receiving skills using a range of equipment in order to develop and extend their control, accuracy and consistency. Children will learn how to intercept, mark opponents, dodge, get free and signal for the ball. In order to improve success they will learn and recognise simple principles and tactics for attack and defence across all activities. Within small sided games they will develop special awareness and decision making skills whilst being encouraged to communicate and cooperate with others.

In **Physical Education** children will explore and create movement in response to the stimulus Thriller. They will display how to link movements together logically and fluently. They will perform more complex dance phrases using different partner work devices. In Health Related Fitness children will learn the three components of an effective fitness session and experience a range of methods of training. They will start to describe the short term effects of exercise on the bodies systems.

If you have any questions about this document or other matters please see Mrs Deeks or Mr Smart.