

PARK SCHOOL PARENTS' CURRICULUM FORECAST

LENT TERM 2019 IN YEAR 5

Please read this in conjunction with the Parents' Handbook

In **Literacy** this term the children will explore suspense stories. They will learn to analyse particular sections of a variety of texts to identify language and organisational features whilst noting the devices the author uses to engage and motivate the reader. They will also be looking at persuasive writing and instructions. Non-chronological reports will be studied and the children will also learn about the composition of letters and diaries. Comprehension work will continue to be covered, as will the revision of accurate use of grammar and punctuation. Guided, shared and independent reading will continue. In spelling the children will follow the Headstart spelling scheme.

Numeracy topics likely to be studied this term will include 2D and 3D shapes, measures and scale. There will be an emphasis on problem solving strategies, and investigations across all topics.

This term in **Science** the children will be focusing on animals, including humans, considering plant, animal and human development.

In **Technology** the children will be making moving toys linked to the Antarctic.

In their **Topic**, the children will be learning about the environment in the Antarctic and making comparisons with the UK. The story of Shackleton's Antarctic expedition will be studied in detail i.e. survival in an extreme environment.

In **Art and Craft**, the children will complete life drawings of people and animals in action, using a range of media.

Religious Education lessons will look at the Bible through stories and drama.

Personal, Social, Health and Economic Education includes the PSHE Association recommendations and the ethos of P.A.R.K.

In **Music** the children will work on their pitch, rhythm and notation skills.

In **French** the children will learn to describe objects in the classroom, as well as asking and answering questions in French, in the context of a Numeracy and Literacy lesson. Children will learn to describe themselves and their feelings.

In **Reasoning** the children will receive individual and small group help to develop their own strategies, improving logic, skills, speed and accuracy in both verbal and non-verbal reasoning, as well as a range of problem solving.

We will use **Information and Communication Technology** for word processing, information gathering, programming and presenting.

In **Physical Education** the children will learn to explore and improvise ideas, working on their own, in partners and groups. They will perform with expression and develop steps, formation and patterning. In Health Related Fitness children will be able to understand the importance of fitness testing and why we test fitness. They will be able to set up appropriate fitness tests and follow correct procedures when conducting them.

In **Games** the children will be learning sport specific techniques in Netball, Hockey and, Tag Rugby. They will further develop the principles of possession, support, numerical advantage, progression down the court, marking, evasion and working as a team to attack and defend.

If you have any questions about this document or other matters please see Mrs Willis or Mrs Bendell.