

## **PARK SCHOOL PARENTS' CURRICULUM FORECAST**

### **SUMMER TERM 2019 - RECEPTION**

*Please read this in conjunction with the Parent's Handbook*

In **Communication and Language and English** we will continue to encourage the children to develop speaking and listening skills with sentence completion, songs and rhymes. Pictures, cards and games will help sound and word recognition. The children will extend their writing skills by writing sentences and captions, those who are ready will be encouraged to join digraph and trigraphs in their independent writing.

In **Mathematics** we will continue to order, count and estimate numbers 0-20 and beyond. We will continue with addition and introduce subtraction and the associated vocabulary. The children will also begin to explore the concepts of time, capacity, volume and area.

In **Understanding the World** this term's topics are Pirates and The Seashore, though we may alter or change these depending on the children's ideas and interests. We will visit the beach and have a pirate's picnic in the park with the children's year 6 buddies.

In **PSHEE Personal, Social, Health and Economic Education** includes the PSHE Association recommendations and the ethos of P.A.R.K

**Creative Development** will include a wide variety of different media, making pictures and models to link with topic work. These will include painting, collage, play dough, clay, junk modelling and drawing.

In **Music** this term we will be continuing to enjoy and develop our singing skills learning about pulse, rhythm, pitch, tempo and volume, extending the range and complexity of the songs and games we perform.

In **Information and Communication Technology** the children will use the computer for language and number reinforcement games, improving their keyboard skills and mouse control, as well as using the Beebots.

In **Physical Development** the children will improve their mobility and co-ordination with a range of games. They will learn team games and continue to practise throwing, catching, running and skipping.

If you have any questions about this document or other matters please see Mrs Moyse-Bartlett, Mrs Beardsley or Miss Carruthers.