

## **PARK SCHOOL PARENTS' CURRICULUM FORECAST**

### **SUMMER TERM 2019 - YEAR 1**

*Please read this in conjunction with the Parent's Handbook*

The children will continue to follow the 'Letters and Sounds' document and take part in regular Guided Reading activities.

This term in **English**, the children will be looking at a range of information texts including encyclopedias, reports, dictionaries and a range of non-fiction texts. They will also read stories about farms and animal homes. They will visualise settings, talk about what is new or unexpected and predict how animals/characters will look and behave in these different settings. The children will also experience poetry in our farm theme, through reading, writing and performance.

In **Maths** we will continue daily practice of mental calculations including the review of number bonds. We welcome continued parental support in this vital area. We will also work on odd and even numbers, halving, counting on and back in 2's, 5's and 10's. We will extend the use of money up to £1 when ready and continue to learn to use mathematical symbols. We will continue to practice adding, subtracting, halving and doubling, multiplication and division and becoming more familiar with time. We will also estimate, measure, weigh and compare objects using standard and non-standard units.

This term the children will be looking at different plants in **Science**. They will be identifying a variety of common wild and garden plants, as well as growing their own flowers from seeds. Alongside this, the children will be looking at seasonal changes and how this impacts farming.

In **Geography** we will be studying farm areas, identifying places and the human and physical features. This theme continues in **History** where we find out what farms were like in the past.

In **Design and Technology** we will be making fruit kebabs.

**Art** lessons include sculpture and 3D models, observational drawings and patterns in everyday life. We will create rubbings of trees and we will use different media to produce images of flowers and plants.

In **Religious Education** we will be revisiting and extending the units started in the Michaelmas term developing the theme of belonging, to include why some people feel it is special to belong to a church and the important times in the Christian Church's year.

In **PSHE Personal, Social, Health and Economic Education** includes the PSHE Association recommendations and the ethos of P.A.R.K

In **Music** this term we will be continuing to enjoy and develop our singing skills, learning about pulse, rhythm, pitch, tempo and notation, extending the range and complexity of the songs and games we perform.

In our **French** lessons the children will be learning to talk about their homes, where they live and France as a country through songs, games and stories.

**Information and Communication Technology** skills will be extended to using word processing and more touch typing.

In **Physical Education** the children will practice throwing and catching, striking and fielding and will be introduced to playing team games such as cricket and rounders. They will be introduced to different athletic activities and will practice their skills and strategies for Sports Day.

If you have any questions about this document please see Miss Green, Miss Anderson, Mrs Goldsmith or Mrs Lawrence.