

PARK SCHOOL PARENTS' CURRICULUM FORECAST

SUMMER TERM 2019 - YEAR 2

Please read this in conjunction with the Parent's Handbook

This term sees Standard Attainment Tests (SATs) for all children from Year 2, 3, 4 and 6.

This term in **English**, the children will write extended stories, using planning, characterisation and adding detail to sustain the reader's interest. The children will work in groups on a short dramatised presentation of a key moment in one of their stories. They will decide on roles and practise to produce a polished performance for the rest of the class.

The children will read and write non-chronological reports on a chosen topic and will hear, read and respond to 'silly' poems and other humorous texts that play with language, for example riddles, language puzzles, jokes, nonsense sentences, etc. They will write their own 'silly' poems or passages as a way of exploring language use.

The focus on the use of good grammar and punctuation skills will be maintained. Guided, shared and independent reading will continue. In spelling the children will follow the Headstart Spelling Scheme.

All children in **Maths** will continue daily practice with tables, number bonds and other mental calculations. In Year 2 we revise our work on addition, subtraction, multiplication and division operations, using these to solve problems. We will also work with money. We will investigate the symmetry of 2D and 3D shapes and measure in centimetres and millilitres. The children will also reinforce their knowledge of data handling and time.

This term in **Science** the children will be looking at 'Living Things and their Habitats'. They will learn about what plants need to live and be healthy and observe a plant grow from a seed.

In **History** the children will be looking at local places, people and events. They will also learn about the history of farming, identifying similarities and differences through time.

In **Geography** the children will learn field skills – A Bird's Eye view of the school and weather around the world.

In **Art** the children will make detailed observational drawings and a collage based on their Science, History and Geography topics. They will also experiment with colour and different art media.

In **Design and Technology** – the children will make a vehicle using wheels. They will also learn about the basic principles of a healthy and varied diet and understand where food come from.

In **Religious Education** the children will study values and commitments linked with their topic work.

Personal, Social, Health and Economic Education includes the PSHE Association recommendations and the ethos of P.A.R.K

In **Music** we will be returning to developing and appreciating our singing skills, learning about pulse, rhythm, pitch, tempo and notation, extending the range and complexity of the songs and games we perform.

In **French** the children will be revisiting essential vocabulary and will talk about their family and holidays through songs, games and stories.

Information and Communication Technology skills will be extended as the children learn to complete basic programming tasks and use the internal internet search for topic-based information.

Physical Education includes the development of striking and fielding skills leading to simple games of cricket and rounders. The children will also develop their athletic skills of running, jumping and throwing.

If you have any questions about this document please speak to Mrs Packer, Mrs Carvell or Mrs Vallance.