

PARK SCHOOL PARENTS' CURRICULUM FORECAST

SUMMER TERM 2019 - YEAR 3

Please read this in conjunction with the Parent's Handbook

This term sees Standard Attainment Tests (SATs) for all children from Year 2, 3, 4 and 6.

In **English** this term we will be focusing on the following genres in both reading and writing: fairytales, fables, play scripts and information texts. We will be investigating poetry. The focus on the use of good grammar and punctuation skills will be maintained. Guided, shared and independent reading will continue. In spelling, the children will follow the Headstart Spelling Scheme.

In **Maths** the children will learn about place value, ordering, rounding and estimating. They will continue to work on the 4 rules of numbers, including mental strategies. They will complete some data handling and learn to solve problems using measures and capacity scales, making sure they can reason out their answers and check their results. They will also access the Manga High computer challenge which can also be used by your child at home.

This term in **Science** the children will be studying light. They will be looking at different light sources and establish that light is reflected off the things that we see and that darkness is a result of an absence of light. The children will create their own sundials and investigate shadows. Alongside this the children will look at plants. They will study the parts of a flowering plant and discuss the conditions that effect plants as living things.

Our **History** will be based on our topic work. We will study the history of man's exploration under the sea, using a variety of sources to collect information.

In **Geography** we will use maps and atlases to locate bodies of water. We will investigate our local ocean, consider habitats and problems relating to protection.

Technology includes researching and investigating packing. The children will also be taking part in the Technology Challenge.

In **Reasoning** we will work on assorted Reasoning papers.

Art and Craft will include using a variety of media to create 2D and 3D work.

Religious Education looks at centres of worship and what faith means to people of different religions.

PSHEE - Personal, Social, Health and Economic Education includes the PSHE Association recommendations and the ethos of P.A.R.K

In **Music** the children will explore singing games and continue to develop their knowledge of rhythm, pitch and pulse. They will begin to explore notation of rhythms and melodies – through singing and playing percussion instruments.

In **French** the children will learn to use colour, descriptions and simple verbs, including some negatives through songs and games.

Information and Communication Technology skills will be extended as the children continue to learn different skills including use of media and coding.

Physical Education this term will involve developing the skills required to play small-sided striking and fielding games such as rounders and cricket, as well as improving their speed, power, stamina and precision in athletics. They will also work towards their Sport Day events.

If you have any questions about this document or other matters please see Mrs Rodwell or Mr Squires.