

PARK SCHOOL PARENTS' CURRICULUM FORECAST

SUMMER TERM 2019 - YEAR 4

Please read this in conjunction with the Parent's Handbook

This term sees Standard Attainment Tests (SATs) for all children from Year 2, 3, 4 and 6.

This term, in **English**, the children will be reading information texts, fairy tales, fables and play scripts. They will retrieve information and make their own non-fiction book based on our topic work. After reading fairy tales, they will plan and perform their own play scripts. The focus on the use of good grammar and punctuation skills will be maintained. Guided, shared and independent reading will continue. In spelling, the children will follow the Headstart Spelling Scheme.

Work this term in **Maths** includes one and two step problems involving money, measures and time, mental and pencil/paper strategies, investigating patterns, identifying what function is required from a question and extending multiplication to 2 and 3 digit figures. We also work on fraction/decimal equivalents and using information from tables, bar graphs, pie charts and reading scales, as well as plotting co-ordinates.

This term in **Science** the children will be looking at living things and their habitats. They will recognise and group living things. They will also study different environments and how they change. They will also study electricity and they will construct simple circuits, make a switch and recognise common conductors.

Technology will focus on designing and making a model that can light up.

Our **History** will be based on our topic work. We will study the history of man's exploration under the sea, using a variety of sources to collect information.

In **Geography** we will use maps and atlases to locate bodies of water. We will investigate our local ocean, consider habitats and problems relating to their protection.

In **Art** we will explore printing, digital art and the study of an artist.

In **Religious Education** we study religions in our neighbourhood and discuss similarities and differences.

PSHEE - Personal, Social, Health and Economic Education includes the PSHE Association recommendations and the ethos of P.A.R.K

In **Music** we will look at music elements – beat, rhythm, pitch. We will sing songs from different cultures. We will learn to use and notate a variety of rhythm patterns. We will play singing and rhythm games to introduce, make conscious and reinforce these skills developing co-operation, team work and listening.

In **French** the children will be learning various topic vocabulary including animals and telling the time. They will also work on improving their oral confidence, for example with mock weather forecasting.

The children will continue to work on assorted **Reasoning** papers and books.

In **Physical Education** developing the skills and tactics involved in playing cricket and rounders. In athletics the children will learn to run, jump and throw for a variety of athletic events and Sports Day events will be practised.

If you have any questions about this document please speak to Mrs Deeks or Mr Smart.