

## **PARK SCHOOL PARENTS' CURRICULUM FORECAST**

### **SUMMER TERM 2019 - YEAR 5**

*Please read this in conjunction with the Parent's Handbook*

In **English** this term, the children will study short picture books for older children. They will explore the charm and challenge of a range of literature including modern poetry and Shakespeare. The focus on the use of good grammar and punctuation skills will be re-visited regularly. Guided, shared and independent reading will continue as well as a focus on developing comprehension skills. In spelling, the children will follow the Headstart Spelling Scheme.

The syllabus in **Maths** this term includes oral and mental strategies, place value, ordering and rounding up and down, using a calculator, multiplication and division. We will also work on real life problems involving money fractions, decimals and percentages, perimeter and area. In addition handling data, properties of numbers, comparing and ordering positive and negative integers, long multiplication and division, shape and space work will include drawing shapes and angles.

This term in **Science** the children will be looking at living things and their habitats. They will study lifecycles of mammals, amphibians, insects and birds. The children will also compare complete and incomplete metamorphosis and find out about well-known naturalists and animal behaviourists.

Our **Technology** topic this term is creating 3D structures based on our topic work.

**History** and **Geography** combine this term in a study of Hengistbury Head as a Stone Age settlement. We will look at the physical and human features of the Jurassic Coast and the reasons for its changes over time. A study of dinosaurs and how they evolved will also take place.

**Art** includes pen and ink skills linked with the Jurassic Coast topic and other urban landscapes, as well as creating clay fossils.

**Religious Education** concentrates on how the Bible came to us.

**PSHEE - Personal, Social, Health and Economic Education** includes the PSHE Association recommendations and the ethos of P.A.R.K

In **Music** this term, the children will engage their listening and performing skills in a variety of interactions promoting musical knowledge, confidence, co-operation, teamwork and enjoyment. The children will also learn about crochet, quaver, triplet rhythms and rests.

In **French** the children will be learning various topic vocabulary including that associated with the seasons and planets. They will also start using compound sentences.

**Reasoning**, verbal and maths problems continues to be important. The children will receive individual and small group help to develop their own strategies, improving logic skills, speed and accuracy in this area.

**Information and Communication Technology** skills include using spreadsheets and programming instructions. We will also continue to use the computer for word processing, logic games and information retrieval.

In **Physical Education** we will be developing the children's skills and tactics for cricket and rounders. In athletics the children will learn more advanced techniques used in a variety of running, jumping and throwing events, as well as preparing and practising for Sports Day.

If you have any questions about this document or other matters please see Mrs Willis or Mrs Bendell.