

PARK SCHOOL PARENTS' CURRICULUM FORECAST

SUMMER TERM 2021 - RECEPTION

Please read this in conjunction with the Parent's Handbook

In **Communication and Language and English** we will continue to encourage the children to develop speaking and listening skills with lots of discussions, role play, songs and rhymes. Pictures, cards and games will help sound and word recognition. The children will extend their writing skills by writing sentences and captions, those who are ready will be encouraged to include digraphs and trigraphs in their independent writing.

In **Mathematics** we will continue to order, count and estimate numbers 0-20 and beyond. We will continue with addition and introduce subtraction and the associated vocabulary. The children will also begin to explore the concepts of time, capacity, volume and area.

In **Understanding the World** this term's topics are Pirates and The Seashore, though we may alter or change these depending on the children's ideas and interests.

In **PSHEE Personal, Social, Health and Economic Education** includes the PSHE Association recommendations and the ethos of P.A.R.K

Creative Development will include a wide variety of different media, making pictures and models to link with topic work. These will include painting, collage, play dough, clay, junk modelling and drawing.

In **Music** the children will be taking part in lots of singing and movement activities relating to several different themes. They will be learning some 'cumulative' songs, which link with their mathematical development (where you add one more or take one away each verse) and we will be talking about people in important job roles and creating some sound effects for their movements (For example fire engine sirens, policeman footsteps, street sweeper brushing). They will also be thinking about their Senses and creating sounds and actions relating to their experiences at the Seaside. These themes will all be interspersed with singing circle times, musical stories and occasionally we will focus on a specific piece of music or composer. The children will be using percussion instruments regularly in their lessons!

If possible, in **Information and Communication Technology** the children will use the computer for language and number reinforcement games, improving their keyboard skills and mouse control, as well as using the Beebots.

In **Physical Development** children will continue to apply the fundamentals of movement into sport related games. The children will further develop their ability to throw and catch with repeated practise. These core skills will start to be applied more frequently into game related activities. In addition, the children will start to practise and learn some key skills that they will perform on sports day.

If you have any questions about this document or other matters please see Mrs Moyse-Bartlett, Mrs Beardsley or Miss Carruthers.