

## **PARK SCHOOL PARENTS' CURRICULUM FORECAST**

### **SUMMER TERM 2021 - YEAR 1**

*Please read this in conjunction with the Parent's Handbook*

The children will continue to follow the 'Letters and Sounds' document and take part in regular Guided Reading activities.

This term in **English**, the children will be looking at a range of information texts including encyclopedias, reports, dictionaries and a range of non-fiction texts. They will also read stories about farms and animal homes. They will visualise settings, talk about what is new or unexpected and predict how animals/characters will look and behave in these different settings. The children will also experience poetry in our farm theme, through reading, writing and performance.

In **Maths** we will continue daily practice of mental calculations including the review of number bonds. We welcome continued parental support in this vital area. We will also work on odd and even numbers, halving, counting on and back in 2's, 5's and 10's. We will extend the use of money up to £1 when ready and continue to learn to use mathematical symbols. We will continue to practice adding, subtracting, halving and doubling, multiplication and division and becoming more familiar with time. We will also estimate, measure, weigh and compare objects using standard and non-standard units.

This term the children will be looking at different plants in **Science**. They will be identifying a variety of common wild and garden plants, as well as growing their own flowers from seeds. Alongside this, the children will be looking at seasonal changes and how this impacts farming.

In **Geography** we will be studying farm areas, identifying places and the human and physical features. This theme continues in **History** where we find out what farms were like in the past.

In **Design and Technology** we will be making fruit kebabs.

**Art** lessons include sculpture and 3D models, observational drawings and patterns in everyday life. We will create rubbings of trees and we will use different media to produce images of flowers and plants.

In **Religious Education** we will be revisiting and extending the units started in the Michaelmas Term developing the theme of belonging, to include why some people feel it is special to belong to a church and the important times in the Christian Church's year.

In **PSHE Personal, Social, Health and Economic Education** includes the PSHE Association recommendations and the ethos of P.A.R.K

In **Music** the children will be exploring Beat and Tempo through looking at various animals and insects. They will be creating musical patterns whilst learning about 'Duration' – long and short notes - and using percussion instruments to create these patterns. The children will also be developing their ability to recognise and play rhythmic patterns. Finally, the children will be learning a song about 'Noah's Ark', organising the animal sounds, increasing volume by adding more animal sounds and creating the animal sounds!

In our **French** lessons the children will be learning to talk about their homes, where they live and France as a country through songs, games and stories.

If possible, **Information and Communication Technology** skills will be extended to using word processing and more touch typing.

In **PE**, children will further develop their Agility, Balance and Coordination skills (ABCs) through Athletics and practise for sports day. Children will apply their developed knowledge of fundamentals of movement into many Athletics events. Children will also practise and repeat skills and strategies to ensure they are ready for sports day.

In Games, children will be learning the striking and fielding games of Cricket and Rounders. Children will continue to focus on their ability in sending and receiving as well as be introduced to the skill of striking and hitting in sport. Children will develop these skills in small sided game related activities, further working on their ability to work as a team and communicate with each other.

If you have any questions about this document please see Miss Green, Mrs Goldsmith or Mrs Lawrence.