

## **PARK SCHOOL PARENTS' CURRICULUM FORECAST**

### **SUMMER TERM 2021 - YEAR 2**

*Please read this in conjunction with the Parent's Handbook*

This term in **English**, the children will write extended stories, using planning, characterisation and adding detail to sustain the reader's interest. The children will work in groups on a short dramatised presentation of a key moment in one of their stories. They will decide on roles and practise to produce a polished performance for the rest of the class.

The children will read and write non-chronological reports on a chosen topic and will hear, read and respond to 'silly' poems and other humorous texts that play with language, for example riddles, language puzzles, jokes, nonsense sentences, etc. They will write their own 'silly' poems or passages as a way of exploring language use.

The focus on the use of good grammar and punctuation skills will be maintained. Guided, shared and independent reading will continue. In spelling the children will follow the Headstart Spelling Scheme.

All children in **Maths** will continue daily practice with tables, number bonds and other mental calculations. In Year 2 we revise our work on addition, subtraction, multiplication and division operations, using these to solve problems. We will also work with money. We will investigate the symmetry of 2D and 3D shapes and measure in centimetres and millilitres. The children will also reinforce their knowledge of data handling and time.

This term in **Science** the children will be looking at 'Healthy Living'. They will learn about what plants and animals need to live and be healthy and observe a plant grow from a seed. We also look at animals and their offspring.

In **History** the children will be looking at local places, people and events. They will also learn about the history of farming, identifying similarities and differences through time.

In **Geography** the children will learn field skills – A Bird's Eye view of the school and weather around the world.

In **Art** the children will make detailed observational drawings and a collage based on their Science, History and Geography topics. They will also experiment with colour and different art media.

In **Design and Technology** – the children will make a vehicle using wheels. They will also learn about the basic principles of a healthy and varied diet and understand where food come from.

In **Religious Education** the children will study values and commitments linked with their topic work. In addition, we will look at various Religious festivals and celebrations such as Easter, Eid and Ramadan.

**Personal, Social, Health and Economic Education** includes the PSHE Association recommendations and the ethos of P.A.R.K. We will also continue with our Time to Thrive sessions.

In **Music** the children will be exploring Beat and Tempo through looking at various animals and insects. They will be creating musical patterns whilst learning about 'Duration' – long and short notes - and using percussion instruments to create these patterns. The children will also be developing their ability to recognise and play rhythmic patterns. Finally, the children will be learning a song about 'Noah's Ark', organising the animal sounds, increasing volume by adding more animal sounds and creating the animal sounds!

In **French** the children will be revisiting essential vocabulary and will talk about their family and holidays through songs, games and stories.

If possible, **Information and Communication Technology** skills will be extended as the children learn to complete basic programming tasks and use the internal internet search for topic-based information.

## **Physical Education**

In PE, children will further develop their Agility, Balance and Coordination skills (ABCs) through Athletics and practise for sports day. Children will be able to apply their developed knowledge and ability of fundamental movements into different Athletics events. Children will repeat and practise these learnt skills, starting to self-evaluate to improve on their performance. Children will also be able to identify why it is important to have active healthy lifestyles and what we can do to achieve this.

In Games, children will be learning the striking and fielding games of Cricket and Rounders. Children will be able to apply their continued learning of sending and receiving into these summer sports as well as demonstrating their abilities in hitting and striking. Children will learn to show some control and consistency to these skills and apply in small sided game situations. Some game strategies will start to be introduced as well as enhancing their teamwork and individual skills.

If you have any questions about this document please speak to Mrs Packer or Miss Anderson.