

PARK SCHOOL PARENTS' CURRICULUM FORECAST

SUMMER TERM 2021 - YEAR 3

Please read this in conjunction with the Parent's Handbook

This term sees Standard Attainment Tests (SATs) for all children from Year 2, 3, 4 and 6.

In **English** this term we will be focusing on the following genres in both reading and writing: fairytales, fables, play scripts and information texts. These will be based on our 'Under the Sea' theme where possible. We will be investigating poetry. The focus on the use of good grammar and punctuation skills will be maintained. Guided, shared and independent reading will continue. In spelling, the children will follow the Headstart Spelling Scheme.

In **Maths** the children will learn about place value, ordering, rounding and estimating. They will continue to work on the 4 rules of numbers, including mental strategies. They will complete some data handling and learn to solve problems using measures and capacity scales, making sure they can reason out their answers and check their results. They will also access the Manga High computer challenge which can also be used by your child at home. We will continue to use TimesTables Rockstars to help your child practice their tables and will set tasks on Century which will compliment work being done in school.

This term in **Science** the children will be studying light. They will be looking at different light sources and establish that light is reflected off the things that we see and that darkness is a result of an absence of light. The children will investigate shadows. They will also investigate the reflective properties of some materials as well as learning about keeping safe in the sun. Alongside this the children will look at plants. They will study the parts of a flowering plant and discuss the conditions that effect plants as living things.

Our **History** will be based on our topic work. We will study the history of man's exploration under the sea, using a variety of sources to collect information. In addition, we will look at the life of Jacques Cousteau.

In **Geography** we will use maps and atlases to locate bodies of water. We will investigate our local ocean, consider habitats and problems relating to protection.

Technology includes researching and investigating packing. The children will also be taking part in the Technology Challenge.

In **Reasoning** we will work on assorted Reasoning papers.

Art will include using a variety of media to create 2D and 3D work. Linked to the topic of Under The Sea - children will mix colours to create different blues, they will work with collage materials. They will sew fabric fish to create a collaborative piece of work and will investigate the work of Hokusai and/or Monet

In **Religious Education**, we will be investigating what it means to have faith and investigating the lives of people for whom faith changed how they lived their lives.

PSHEE - Personal, Social, Health and Economic Education includes the PSHE Association recommendations and the ethos of P.A.R.K

In **Music** the children will be following themed lessons based around an underwater story called 'starry-eyed stan'. Stan is a cool starfish who is trying to put a band together! The children will be learning, practising and creating rhythmic patterns and sequences and playing these on percussion instruments, they will be making their own junk material percussion instruments and they will be working towards a group performance (a band audition!). Finally, the children will be exploring beat and tempo, based around our heartbeats and a 'keeping healthy' theme.

In **French** the children will take their counting skills further. They will be learning how to say days of the week and months of the year, including being able to state when their birthday is. They will learn language associated with school, including different lessons

If possible, in **Information and Communication Technology** the children will extend their skills including the use of media and coding.

Physical Education In PE, the children will be learning Athletics and practising sports day events. Children will take part in challenges and activities that develop skills such as precision, speed, power and stamina. These will be tested and enhanced through small competitions and Athletic related events. Children will also start to apply some of these skills in combination as well as singly.

In Games, children will be learning the striking and fielding games of Cricket and Rounders. Children will continue to develop their sending and receiving skills as well as their ability in hitting and striking in sport. Children will be able to apply basic tactics and strategies into these summer sports which will be learnt through modified small sided competitive game situations. Children will also learn how to work as a team and perform individually, in different ways, compared to previous performances in invasion games.

If you have any questions about this document or other matters please see Mrs Rodwell, Mr Squires Mrs Vallance or Miss Haigh.