PARK SCHOOL PARENTS' CURRICULUM FORECAST

SUMMER TERM 2021 - YEAR 4

Please read this in conjunction with the Parent's Handbook

This term sees Standard Attainment Tests (SATs) for all children from Year 2, 3, 4 and 6.

This term, in **English**, the children will be reading information texts, fairy tales, fables and play scripts. They will retrieve information and make their own non-fiction book based on our topic work. After reading fairy tales, they will plan and perform their own play scripts. The focus on the use of good grammar and punctuation skills will be maintained. Guided, shared and independent reading will continue. In spelling, the children will follow the Headstart Spelling Scheme.

Work this term in **Maths** includes one and two step problems involving money, measures and time, mental and pencil/paper strategies, investigating patterns, identifying what function is required from a question and extending multiplication to 2 and 3 digit figures. We also work on fraction/decimal equivalents and using information from tables, bar graphs, pie charts and reading scales, as well as plotting co-ordinates.

This term in **Science** the children will be looking at living things and their habitats. They will recognise and group living things. They will also study different environments and how they change. They will also study electricity and they will construct simple circuits, make a switch and recognise common conductors.

Technology will focus on designing and making a model that can light up.

Our **History** will be based on our topic work. We will study the history of man's exploration under the sea, using a variety of sources to collect information.

In **Geography** we will use maps and atlases to locate bodies of water. We will investigate our local ocean, consider habitats and problems relating to their protection.

In **Art** we will explore printing, digital art and the study of an artist.

In **Religious Education** we study religions in our neighbourhood and discuss similarities and differences.

PSHEE - Personal, Social, Health and Economic Education includes the PSHE Association recommendations and the ethos of P.A.R.K

In **Music** the children will be exploring Beat and Tempo, based around our heartbeats and a 'Keeping Healthy' theme. They will also be learning about syncopated rhythms. In the second half term, **depending on Covid-19 restrictions and guidelines,** we are hoping to have some recorder lessons, to build on the recorder learning from year 2. Children will recap how to play the first few notes on the recorder, refresh their memories about different rhythms, and how to read these notes and rhythms in the music. Then we will move on and learn some more!

If possible, in **ICT** we will use programs to process instructions and commands as well as to create a more complex sequence of instructions. We will also use multi-media to create images and model 3D objects made up of cuboids.

In **French** the children will be learning various topic vocabulary including animals and telling the time. They will also work on improving their oral confidence, for example with mock weather forecasting.

The children will continue to work on assorted **Reasoning** papers and books.

In **PE**, the children will be learning Athletics and practising sports day events. Children will take part in challenges and activities that involve developing skills such as running, jumping and throwing. Children will also learn the techniques of sprinting and running for a sustained period of time. Small team competitions will be introduced in order to apply these skills in more competitive situations.

In **Games**, children will be learning the striking and fielding games of Cricket and Rounders. Children will develop sending, receiving, fielding and striking skills, within purpose taught game situations and isolated skill activities. Children will further develop skills in areas of tactical play and game strategies.

If you have any questions about this document please speak to Mrs Sidlow, Mrs Bendell or Mrs Harrison.