

## **PARK SCHOOL PARENTS' CURRICULUM FORECAST**

### **SUMMER TERM 2021 - YEAR 5**

*Please read this in conjunction with the Parent's Handbook*

In **English** this term, the children will study short picture books for older children. They will explore the charm and challenge of a range of literature including fiction, modern poetry and Shakespeare. The focus on the use of good grammar and punctuation skills will be re-visited regularly. Guided, shared and independent reading will continue as well as a focus on developing comprehension skills. In spelling, the children will follow the Headstart Spelling Scheme.

The syllabus in **Maths** this term includes oral and mental strategies, place value, ordering and rounding up and down, using a calculator, multiplication and division. We will also work on real life problems involving money fractions, decimals and percentages, perimeter and area. In addition handling data, properties of numbers, comparing and ordering positive and negative integers, long multiplication and division, shape and space work will include drawing shapes and angles.

This term in **Science** the children will be looking at living things and their habitats. They will study lifecycles of mammals, amphibians, insects and birds. The children will also compare complete and incomplete metamorphosis and find out about well-known naturalists and animal behaviourists.

Our **Technology** topic this term is creating 3D structures based on our topic work.

**History** and **Geography** combine this term in a study of Hengistbury Head as a Stone Age settlement. We will look at the physical and human features of the Jurassic Coast and the reasons for its changes over time. A study of dinosaurs and how they evolved will also take place.

**Art** includes pen and ink skills linked with the Jurassic Coast topic and other urban landscapes, as well as creating clay fossils.

**Religious Education** concentrates on how the Bible came to us.

**PSHEE - Personal, Social, Health and Economic Education** includes the PSHE Association recommendations and the ethos of P.A.R.K. This will also be supported through regular Time to Thrive teamwork, relaxation and mindfulness activities.

In **Music** the children will be learning about Pitch, based around 'Water' and 'Dinosaurs' themes. They will be learning how to play xylophones whilst listening to the 'Carnival of the Animals – Fossils' music extract.

In **Spanish** the children will be learning various topic vocabulary including that associated with the school and time. They will also start using compound sentences. Vocabulary and conversation will be taught using a combination of games, songs, role play and written activities.

**Reasoning**, verbal reasoning and a range of other problems continues to be important. The children will receive individual and small group help to develop their own strategies, improving logic skills, speed and accuracy in this area. Bond verbal reasoning books will continue to be used, in addition to other supporting resources.

**Information and Communication Technology** skills include using spreadsheets and programming instructions. We will also continue to use the computer for word processing, logic games and information retrieval. This may need to be adapted due to COVID.

In **PE**, the children will be learning Athletics and practising sports day events. Children will start to learn more advanced techniques used in a variety of running, jumping and throwing events, preparing for sports day. In **Games**, children will be learning the striking and fielding games of Cricket and Rounders. Children will develop sending, receiving, fielding and striking skills, within purpose taught game situations and isolated skill activities. Children will further develop skills in areas of tactical play and game strategies. Children will be able to apply these throughout the whole game of Cricket and Rounders and in competitive environments.

If you have any questions about this document or other matters please see Mrs Willis or Mrs Deeks.