

PARK SCHOOL PARENTS' CURRICULUM FORECAST

SUMMER TERM 2021- YEAR 6

Please read this in conjunction with the Parent's Handbook

As the National Standard Attainment Tests (SATs) have been cancelled this year due to the pandemic, the children in Year 6 will be assessed in English and maths using Headstart end of year tests. The scores that your child achieves will be reported to you in your child's end of year report.

This term in **English**, the children will study a range of authors and texts. They will read and write stories with flashbacks, evaluating the text and commenting on the theme, mood and atmosphere. They will look at formal and informal writing, reading examples of official language such as consumer information and legal documents. The children will also revisit and revise reading a range of poetry. The focus on the use of good grammar and punctuation skills will be maintained. Guided, shared and independent reading will continue. In spelling we will continue to use the Headstart spelling scheme.

This term's work in **Maths** includes estimating and rounding large numbers, using multiplication and division in real-life problems, fractions, decimals, percentages, ratio and proportion. We also work on probability and problems of shape, measures and time. There will also be an emphasis on investigation, problem solving and arithmetic.

This term in **Science** the children will be looking at 'Animals including Humans'. They will explore the structure of the heart and lungs as well as circulation around the body. The children will investigate how exercise affects pulse rate and why exercise is good for us.

In **Geography** we will be focusing on the formation of physical features such as mountains, volcanoes and coastlines, in particular a local study of the Jurassic Coast.

In **History** this term we will be looking at the changes of Hengistbury Head throughout time.

Design Technology will include the children taking part in the Technology Challenge.

In **Art** we will create 3D models of volcanoes and natural land formations using mixed media.

In **Religious Education** we will find out what we can learn from religious buildings.

Personal, Social, Health and Economic Education includes the PSHE Association recommendations and the ethos of P.A.R.K

In **Music** the children will be learning about Pitch, based around 'Water' and 'Dinosaurs' themes. They will be learning how to play xylophones whilst listening to the 'Carnival of the Animals – Fossils' music extract. Finally, depending on Covid-19 restrictions and guidelines, the children will be working towards their Summer Show performance.

In **Spanish** we will cover various topics including describing our routines and daily activities. Work will also include telling the time. In the second half of the term, we will learn the vocabulary of holidays and hobbies and use this vocabulary in discussion.

If possible, in **Information and Communication Technology** the children will be looking at presentation software, Publisher, Multi-media and programming.

In **PE**, the children will be learning Athletics and practising for sports day events. Children will develop the skills used in the different Athletics events including techniques of different distance running, jumping and throwing. Children will also be able to apply their Health-Related Fitness knowledge when enhancing these skills.

In **Games**, children will be learning the striking and fielding games of Cricket and Rounders. Children will develop advanced techniques in skills of sending, receiving, fielding and striking. Children will be able to apply tactical game strategies with these advanced skills. Children will be able to apply these throughout the whole game of Cricket and Rounders and in competitive environments.

If you have any questions about this document or other matters please see Mr Spraggs or Mrs Cattani.