

Park School Parents' Curriculum Forecast

Michaelmas Term 2021

Reception

In Reception our curriculum follows the Government requirements for the Early Years Foundation Stage (EYFS). The EYFS has been reformed and there is a new framework that all schools and settings are required to follow from September 2021. The main changes are:

- Early Years Staff will be spending less time on large amounts of written observations and assessments for evidence collections.
- This means they can spend more time supporting and engaging with the children and their learning and development needs.
- Pupils will no longer be assessed against statements from an age band category.
- Instead, staff will use their experience and knowledge to monitor if a child's learning and development is on track for their age.
- The Early Learning Goals at the end of Reception have been changed to become more clear and easier to understand. Staff will use their judgements to assess if pupils have met these goals at the end of the EYFS and inform parents.
- There is an emphasis on improving pupil's language and vocabulary through increasing opportunities for conversations, reading a wide range of books and holding discussions around activities in other areas of learning.
- Literacy and Numeracy skills have been adapted to better match up with the National Curriculum that starts in Year One.
- There is no longer an exceeding judgement at the end of Reception, pupils will instead be challenged to have a greater depth and understanding of ideas.
- Safeguarding of pupils is still of upmost priority with the added mention of teaching pupils about the importance of good oral health and how to keep teeth clean and healthy.

In the Early Years, we recognise the importance of play and how it underpins children's early learning experiences. We provide creative, exploratory and open ended activities to support the curriculum.

PSED (Personal, Social & Emotional Development). Throughout the year we will be encouraging the children to play co-operatively, to take turns with others and to form positive relationships with other children and adults. We will also encourage children to be confident when trying new activities and choosing resources independently. Children will be expected to understand that there are school rules which are discussed and implemented with the children. Children are expected to consider everyone's feelings and the consequences of their behaviour.

The children's **Communication and Language** will be developed through a range of strategies and experiences. The children will be given opportunities to develop their listening, attention and understanding skills throughout the curriculum. They will also be encouraged to speak with increasing confidence to their adults and peers.

In **Literacy** this term we will be encouraging speaking and listening skills and learning rhymes and songs. The children will enjoy a variety of stories and poems and they will experience a range of pre-reading activities. 'Letters and Sounds' will be used to introduce all letters using 'Letterland'. We also encourage them to begin to blend phonemes together using 'Robot talk'. We will also begin to segment words in order to spell. We will use the 'Pearson' reading scheme, along with other appropriate activities, to practise and reinforce reading skills.

The emphasis in **Maths** is on a range of practical counting activities with the introduction of mathematical vocabulary. Children will be taught to sort objects into sets, begin to read, write and understand the numbers 0-5 and combine sets to find a total. We will explore the properties and names of 2D shapes. We will introduce the children to the concept of 'subitising' and develop their ability to recall simple number facts.

Science, Geography and History come under the umbrella title of 'Understanding the World'. The major topic for this half term will be one of their favourite subjects 'Ourselves', developing knowledge and understanding of their personal experiences in the world and all around them.

In **Religious Education** we will be using 'Discovery RE' scheme of work. This term we will be focusing on, 'What makes people special?' and 'What is Christmas?'. This will be through enquiry-based discussions and activities.

Expressive Arts and Design the children will be using a wide variety of media to express themselves and record topic work. They will use paints, crayons, printing techniques and collage among other 'messy' and explorative play to aid learning in other areas.

Children have access to our creative area during child-initiated play and are able to independently select and use resources and tools. The children will also be encouraged to re-tell and create their own simple stories and real-life experiences through small world resources and role play activities

In **Music** the children will take part in lots of 'getting to know you' singing and game activities. They will be introduced to beat, rhythm and sequences, through different forms of body percussion (stamping, clapping) and by using drums. They will also be looking at how volume changes depending on how near or far away you are from a sound, for example a marching band gets louder as it marches towards you. Finally, the children will look at seasonal songs for Hallowe'en, Guy Fawkes Night' and of course, Christmas!

The children will be introduced to the computers in the computer suite by using language and number reinforcement games. The Smartboard will be used as an alternative media to present the curriculum and develop the children's **ICT** skills. We will use cameras to take pictures and videos. The children will also have access to stop watches and voice recording boxes during child-initiated play.

In **Physical Development**, we will work on the children's fine and gross motor skills through a variety of activities. In their P.E lessons, the children will learn the fundamentals of movement which include balance, coordination, control and agility. As well as this being the focus, by the end of the term children will also know, understand and show high levels of safe use of equipment. Children will start to use various types of equipment leading into learning about sending and receiving of objects.

If you have any questions about this document or other matters, please see Mrs Moyse-Bartlett, Mrs Beardsley or Miss Carruthers.