

Park School Parents' Curriculum Forecast

Michaelmas Term 2021

Year 1

Across the school we have a cross-curricular approach to our teaching and learning to help develop the children's depth and breadth of knowledge as set out in the National Curriculum.

As a teaching staff we have chosen a common theme across all phases and cover all the learning objectives in a wide range of subjects through one cohesive phase topic for Years 1 and 2 phase Topic.

In **English**, the children will be writing based on books about India. They will be both factual texts and story books. The children will also be learning to read and write signs, labels, lists, captions and instructions. The children will be participating in handwriting lessons. In spelling we will follow 'Letters and Sounds'.

In **Maths**, the children will read, write and count numbers to 50. Using their knowledge of number, they will also be halving/doubling numbers, learning number bonds and compare odd and even numbers using number lines and number tracks. They will begin to understand the operations of addition and subtraction and the relationship between them. The children will learn to read the time to the hour and half past on analogue clocks. The children will also learn to recognise coins and find totals.

In **Science**, this term, the children will be learning to label body parts of Indian animals and learn about their different senses. Children will look at different animal habitats and compare them.

In **History**, the children will learn about people and places in India, comparing them to our own lives.

In **Geography** lessons, the children will learn about where they live in 'Our Local Area' and look nationally at where we are and compare our country to India. The children will use an atlas and learn about the 7 continents and 5 oceans.

During **Art**, the children will learn how to draw a self-portrait. They will also complete Taj Mahal painting, collage animals and create rangoli patterns. In **Design and Technology**, we will focus on pop-up cards at Christmas.

In **Religious Education**, the children will learn what it means to belong. They will study the features of places of worship and they will study the 'Festival of Light' Diwali. The children will learn about the Christian creation story and explore how this influences how Christians behave towards nature and the environment. They will also reflect on the Christmas story and decide what gifts would be meaningful for Jesus.

PSHEE (Personal, Social, Health and Economic Education) includes the PSHE Association recommendations and the ethos of P.A.R.K.

In **Music** the children will be identifying similarities and differences between Indian and Western instruments. They will also be listening to some traditional Indian songs, some of which are quite free in style so the children will understand the difference between music that has a clear beat and music which is free. The children will also explore sounds which can be made from different types of recyclable materials. Finally, the children will look at seasonal songs and activities for Hallowe'en, Guy Fawkes Night' and of course, Christmas!

In **French**, the children will be introduced to the French language through songs, rhymes and games.

In **ICT**, the children will use an art program to create pictures; use a word bank using different fonts and colours, and use the computer to access information for topic work.

In **Physical Education**, the children will further develop their Agility, Balance and Coordination skills (ABCs) through Gymnastics and Multi Skills. These skills will be enhanced through lessons of floor work safely to apparatus. Children will be able to plan and link a series of movements together whilst showing awareness of others. Children will also be able to work individually and together in topic areas such as Rolling, Balancing and Rhythmic Gymnastics.

Children will also learn sport specific techniques in the invasion games of Football and Hockey. Children will understand and show different ways of control, sending and receiving a ball. They will learn how to use space as an individual and within a team, in a game situation. Children will also participate and observe small sided games, identifying and showing safe use of equipment.

If you have any questions about this document or other matters, please see Mrs Goldsmith or Miss Green.