

Park School Parents' Curriculum Forecast

Michaelmas Term 2021

Year 2

Across the school we have a cross-curricular approach to our teaching and learning to help develop the children's depth and breadth of knowledge as set out in the National Curriculum.

As a teaching staff we have chosen a common theme across all phases and cover all the learning objectives in a wide range of subjects through one cohesive phase topic for Years 1 and 2.

In **English** the children will be studying, discussing and writing a range of diary entries, letters, creating non-fiction pages, and writing instructions. Formal English exercises in comprehension, spelling and grammar will also play an important part, as will creative writing based on the literacy texts and the children's own experiences. In spelling we will continue to use the Headstart spelling scheme.

In **Maths** the children will be working particularly on ordering, adding and subtracting numbers up to 100, sequences, odd and even numbers and money (recognising coins, creating different amounts and receiving change). The children will learn to count in 2s, 5s and 10s and explore doubling and halving. They will also record and use information in tables and graphs and learn to measure accurately. Other investigations will include 3D shapes and units of time.

This term in **Science** the children will be looking at animals including humans. The children will describe the basic needs of animals, including humans, for survival (water, food and air). The children will be comparing the habitats of the UK and Indian animals. They will also learn to categorise animals and objects into living, non-living and never alive.

In **History** the children will learn about significant historical events and people (including Ghandi).

In **Geography** the children will learn about the UK and simple directional language and comparing India to the UK. They will also be learning about physical and human features.

In **Design and Technology** the children will be making puppets and learning about food and diet. They will also be comparing different materials and thinking about what they are used for.

In **Religious Education** the children will be learning about Christianity. They will be thinking about the key question: Is it possible to be kind to everyone all of the time?

PSHEE (Personal, Social, Health and Economic Education) includes the PSHE Association recommendations and the ethos of P.A.R.K

In **Music** the children will be identifying similarities and differences between Indian and Western instruments. They will also be listening to some traditional Indian songs, some of which are quite free in style so the children will understand the difference between music that has a clear beat and music which is free. The children will also explore sounds which can be made from different types of recyclable materials. Finally, the children will look at seasonal songs and activities for Hallowe'en, Guy Fawkes Night' and of course, Christmas!

In **French** the children will revise and extend vocabulary to include numbers, food, animals and Christmas through singing songs, playing games and simple conversations.

In **ICT** throughout the year, the children will learn early typing skills, word processing, basic Excel, internet research, basic coding and basic programming. They will also practice logging in and out of a computer, saving their work and inserting images into a word document.

In **Physical Education**, children will further develop their Agility, Balance and Coordination skills (ABCs) through Gymnastics and Multi Skills. Children will learn to travel and balance confidently showing different parts of the body

high and low. They will start to link movements together smoothly in a planned sequence and transfer work safely from the floor to apparatus.

Children will also learn sport specific techniques in the invasion games of Football and Hockey. Children will continue to improve upon their basic skills and knowledge of the sport before learning to apply, repeat and link combinations of these skills in small sided games. Children's coordination, control and consistency of their actions will be enhanced. They will start to learn basic tactics and strategies for attacking play in game situations. Children will also be improving individually as well as working with others in a team.

If you have any questions about this document or other matters please see Miss Anderson or Mrs Packer.