

## Park School Parents' Curriculum Forecast

### Michaelmas Term 2021

#### Year 5

Across the school we have a cross-curricular approach to our teaching and learning to help develop the children's depth and breadth of knowledge as set out in the National Curriculum.

As a teaching staff we have chosen a common theme across all phases and cover all the learning objectives in a wide range of subjects through one cohesive phase topic for Years 5 and 6.

In **English** Year 5 will be studying texts linked to our 'Trash' topic and India theme including: persuasive texts, graphic novels, biographies and autobiographies and modern classic fiction. We will also look at instructional and explanation texts. Formal English exercises in comprehension, spelling and grammar will also play an important part, as will creative writing based on the literacy texts. In spelling we will continue to use the Headstart spelling scheme.

In **maths** all children will continue daily practice with tables, number bonds, doubling and halving and other mental calculations. We will also look at place value, including decimals and learning to multiply and divide by powers of 10. Written and mental methods for all four rules will be revisited and extended. We will also learn how to calculate fractions of quantities and equivalent fractions.

This term in **science**, the children will be looking at properties of materials and learning about forces.

Our **history** topic this term is the changing lifestyle, culture and beliefs of India.

In **geography** we are looking at the physical and human differences between India and where we live. This will include a study and comparison between The Ganges and a local river.

**Art, design and technology** continues the Indian theme as we learn to weave and use clay. We will also use recycled materials to create pieces of Art including the Taj Mahal. The children will also be designing Indian clothing.

The theme in **religious education** is Sikhism and Christianity. We will focus on the Christmas story and the beliefs of each religion.

**PSHEE (Personal, Social, Health and Economic Education)** includes the PSHE Association recommendations and the ethos of P.A.R.K

In **music** the children will be exploring ways to make different sounds from various types and textures of paper. They will be working in groups to create a 'Paper Groove', a performance of rhythms, patterns and sequences. The children will learn about musical structure, in particular Rondo form, through listening to some 'Bhangra' Music (a mix of music from the Punjab regions of India and Pakistan fused with Western styles). They will also listen to some Gamelan music from Bali and will learn how to play Gamelan cyclic patterns on the xylophones. Finally, the children will be preparing for the Junior School Christmas Production.

In **Spanish** the children will be learning basic everyday words and phrases using games and role play.

In **reasoning** the children will receive individual and small group help to develop their own strategies, whilst improving logic skills, speed and accuracy in this area. They will be using a workbook for extension and practice of skills. Homework will encourage children to 'have a go' even if they are not sure.

In **ICT** the children will improve their touch typing skills and use Word. They will create presentations applying different themes and styles and they will conduct research based on our India topic. In addition they will be learning programming skills.

## **Physical Education**

In PE, the children will be learning Gymnastics, focusing on learning various combinations of flight, swinging and gripping. They will safely adapt, refine and improve specific skills using this knowledge. Children will begin to design longer sequences including planned variations of shape, speed and direction. These will also be transferred safely from floor work to apparatus.

In Games, children will be learning sport specific techniques in the invasion games of Football, Hockey and Tag Rugby. As well as focusing on refining their basic skills, children will further develop the principles of possession, support, numerical advantage, progression down the pitch, marking and working as a team to attack and defend. These will be taught within purpose taught game situations with conditions and small sided game play.

If you have any questions about this document or other matters, please see Mrs Deeks or Mrs Sidlow.