

Park School Parents' Curriculum Forecast

Michaelmas Term 2021

Year 6

Across the school we have a cross-curricular approach to our teaching and learning to help develop the children's depth and breadth of knowledge as set out in the National Curriculum.

As a teaching staff we have chosen a common theme across all phases and cover all the learning objectives in a wide range of subjects through one cohesive phase topic for Years 5 & 6.

As well as the following curriculum we will also spend some time this term preparing the children for their external examinations in English, Mathematics and Reasoning, including working on examination techniques.

In **English** Year 6 will be studying texts linked to our 'Trash' topic and India theme including: persuasive texts, graphic novels, biographies and autobiographies and modern classic fiction. We will also look at instructional and explanation texts. Formal English exercises in comprehension, spelling and grammar will also play an important part, as will creative writing based on the literacy texts. In spelling we will continue to use the Headstart spelling scheme.

This term in **Maths** we will be working on some practice papers. We will also extend knowledge on place value, multiplication and division strategies, fractions, percentages, decimals and multiples. Shape and space work includes angles, quadrants, area and perimeter.

This term in **Science** the children will be learning about evolution and inheritance as well as discussing where personality traits come from. They will be learning about living things and their habitats.

In **History** this term we will look at how Britain has influenced India through learning about the British Empire in India.

Geography compares India to the UK. Children name and locate the key topographical features including coast, features of erosion, hills, mountains and rivers and understand how these features have changed over time. Children will also look at settlement, land use and economic activity in India. We will also study the impact of environmental issues faced by the country and here in the UK such as the increase in rubbish and learn about how it is managed.

In **Art, Design and Technology** we will paint watercolour landscapes and inspired by India. We will also make our own slippers using recycled fabric. We will also create works of art using recycled materials.

In **RE** we will have visits from 'The Bible Explorer' who will be taking us on a journey through the Old Testament. We will also be learning about the beliefs and practices of the religion of Islam.

PSHE (Personal, Social, Health and Economic Education) includes the PSHE Association recommendations and the ethos of P.A.R.K.

In **Music** the children will be exploring ways to make different sounds from various types and textures of paper. They will be working in groups to create a 'Paper Groove', a performance of rhythms, patterns and sequences. The children will learn about musical structure, in particular Rondo form, through listening to some 'Bhangra' Music (a mix of music from the Punjab regions of India and Pakistan fused with Western styles). They will also listen to some Gamelan music from Bali and will learn how to play Gamelan cyclic patterns on the xylophones. Finally, the children will be preparing for the Junior School Christmas Production.

In **Spanish** the children will be learning basic everyday words and phrases using games and role play.

In **Reasoning** the children will receive individual and small group help to develop their own strategies, whilst improving logic skills, speed and accuracy in this area.

Throughout the year in **ICT**, Year 6 will be increasing their typing speed using touch typing exercises, using Microsoft Word and Publisher to produce documents and flyers and using Excel to produce accurate spreadsheets. Year 6 will also look at internet safety and effective ways to retrieve data from the internet whilst learning some basic programming using code.org.

Physical Education

In PE, the children will be learning Gymnastics, focusing on learning about counter-balance and counter-tension. They will demonstrate these components in pairs and groups to show changes in shape, level and body parts used in contact. They will work to construct, practice, evaluate and improve the composition and quality of their sequences. These will also be transferred safely from floor work to apparatus.

In Games, children will be learning sport specific techniques in the invasion games of Football, Hockey and Tag Rugby. They will further develop the principles of possession, support, numerical advantage, progression down the pitch, marking and working as a team to attack and defend. Tactics and strategies will also be applied into small sided games and conditioned game situations.

If you have any questions about this document or other matters, please see Mr Spraggs or Mrs Cattani.